

Student: Ella

Academic Year: 2023/24

8/27/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content, waiver and documentation at Full Throttle Adrenaline Park, violin book).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., playing violin music for family members; listening to different genres of music; group and individual discussions; online research and videos; reading Full Throttle Adrenaline Park signs and concession menu; conversations with Full Throttle Adrenaline Park and extended family members; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, head circumference, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., new notes, patterns, percentages/fractions as well as angles, and use of variables in playing the violin; driving Go Kart at Full Throttle Adrenaline Park on indoor track as well as ax throwing and arcade area). Continued discussion of pervasiveness of math concepts and numbers across everyday life.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating schedule given party timeframe, calculated baking temperature and timer, how to drive go karts, how to throw axes, arcade games).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of own online checking and savings accounts, ongoing calculations of money earned, work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., violin practice, artwork, digital drawing, go karts, arcade, ax throwing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app; age, height and reported weight for Full Throttle participation and safety equipment).

- Student continued to use measurement in practical situations (i.e., body measurements for safety equipment and go kart settings at Full Throttle Adrenaline Park; distance to ax target).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group travel to Full Throttle Adrenaline Park indoor activity place for middle student's birthday party celebration. Participants had the opportunity to try out an indoor Go Kart driving course with other members of the birthday party group as well as public participants; an ax throwing activity as part of two teams made up of birthday party participants; as well as various virtual reality and real life game options in the location's arcade. Scattered among these activities were breaks for slushies, soda or water drink breaks and food breaks (i.e., pizza and individually wrapped Bundt cakes). Students experimented with driving go karts, with ax throwing, with virtual reality, with arcade games, and with arcade play cards that required additional money be placed on the card to continue gaming. Middle student, older and younger students all described favorite moments, experiences and interactions. Group chose to return home for continued calmer celebrations with paternal grandparents.
- Student experimented with self-care activities (i.e., art) following group's return from Full Throttle birthday party. Student had asked guide earlier if it would be hurtful to paternal grandparents if student chose to spend a little time alone after several hours at public party location and its loud, active environment. Guide and student's dad offered their perspectives then guide and student came up with a plan to confirm paternal grandparents' thoughts/feelings 100% (i.e. with a verbal check in). Per student's request, guide followed up with grandparents with a verbal check in in the presence of all of students. Grandparents stated this would not hurt their feelings in the least.
- Student also asked to demonstrate their interactions and care with their horse at the boarding facility for either or both paternal grandparents. Both paternal grandparents chose to meet student's horse, view boarding facilities, get introduced to other horses there, and listen to student describe their experiences with their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group traveled to Full Throttle Adrenaline Park for the second time in a previously unexplored part of their community. Group recalled stories of the one other time they had traveled to the same area for students' dad's birthday celebration.
- Student used maps and other resources to navigate local roads to travel to Full Throttle location.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Group discussed how middle student had again chosen a community program to request donations for in lieu of birthday presents from extended family.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires, specifically when using the cooktop and oven.
- Safety guidelines for participation in activities at Full Throttle Adrenaline Park were reviewed individually and as a group both in writing and verbally by park staff.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Students each chose an activity upon returning home from middle student's birthday party celebration that was a good fit for their own self-care (i.e., art, electric scooter ride, online video exploring, nature time with horse) after the sound and activity levels of Full Throttle Adrenaline Park.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed past post-celebration reactions and ways to refill each members' energy/emotion cup. Each person chose a self-care activity that best fit their individual needs.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, driving, ax throwing, arcade gaming, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music at Full Throttle).
- Student continued to performed in a short live performances with their violin and the piano for their paternal grandparents.
- Student continued to have the opportunity to pursue their own musical interests with violin practice.

ART

- Student continued to create art through music. Student also used Procreate app to create original digital drawings.

ENRICHMENT

- Paternal grandparents arrived the morning prior to celebrate middle student's birthday and participate in the Full Throttle Adrenaline Park birthday party as well as a lower key celebration at group's home with immediate family and paternal grandparents. Group spent the day with students' paternal grandparents preparing for the upcoming party and catching up on students' interests (i.e., violin, gaming, animals, activities, martial arts moves, etc.). Everyone got ready and traveled together to birthday party location. Similar to the previous year, middle student offered paternal grandparents the option to not attend party due to sound and activity levels at the hosting location. Unlike the previous year both paternal grandparents chose to attend the party at Full Throttle Adrenaline Park. Students signed waivers, read rules of participation, listened to park staff verbally discuss rules/party plan and were led to the party area to set up. Group was faced with a few changes in party set up compared to what was described on the national website. Group demonstrated problem-solved skills and flexibility with changes. Everyone attending was offered a participation bracelet to use with the activities available (i.e., unlimited go kart races and one time option of ax throwing) as well as an arcade card with a limited amount of playing dollars to use in the arcade. Food and beverages were provided. Additional food or beverage items could be purchased from the concession area. After viewing options, each participant chose their activity. Paternal grandparents even decided to participate and were set up with waivers/bracelets. Students, guide, students' paternal grandparents returned home after the party to continue celebrating together. Paternal grandparents chose to end their visit at the oldest student's boarding barn to meet the oldest student and guide's horses. Paternal grandparents left very early the following day.

8/28/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes) Student continued to read current fiction book selection during the guide's kickboxing class (i.e., 1.25 hours).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; discussion and listening to conversations and music in kickboxing class as well as martial arts class).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online games/videos, guide's music during car travel to/from martial arts).
- Student continued to have the opportunity to pursue their own musical interests with violin practice.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student participated in the first of two weekly martial arts classes with a focus on martial arts and self-defense.

September 2023

Students and guide slowly began to transition to the current Fall learning year with organic and scheduled discussions of Fall 2023/24 Learning Goals; online research for learning options and supplies; purchases of necessary learning supplies; and exploration of community resources, experiences and classes. Group will continue with organization, materials gathering, online research into topics, and online research into experiences throughout the year to best match Learning Goals for the year. Group also continued to discuss and explore various learning modalities including co-ops, nontraditional programs, online learning/classes, and in person classes or programs (i.e., ASL at local community college, math classes at community college, art classes at local art stores, local child centered school).

Students also continued ongoing classes and lessons; worked to transition from summer to fall schedule and sleep schedules; and prepared for the same month vacation to Corolla Beach in the Outer Banks of North Carolina.

Students and guide also continued to work with guide's Belgian draft rescue horse, Tommy, on his ongoing medical issues (i.e., hoof abscesses, lameness, and pain management) which had required increased veterinary and specialist care over the summer. Guide continued work to implement the care and nutritional plan created with an equine lameness specialist including nutritional changes, weight loss, hand grazing versus going out with the herd, and farrier changes. After many challenges the guide was able to set a farrier appointment with a new practitioner to get much needed work done with Tommy on September 1, 2023. Students demonstrated much flexibility, brainstorming and problem solving skills as well as empathy and curiosity with equine anatomy and husbandry in general and Tommy's situation specifically.

9/1/23

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group discussion of same day farrier visit with new practitioner for guide's rescue Belgian draft, Tommy. Discussion included Tommy's transport to previously agreed upon neutral location (i.e., a friend's barn) via a hired horse transporter; the time spent with the new farrier, the primary equine vet and her assistant, the barn manager, the horse transporter and his assistant as well as guide and Tommy; the changes in Tommy's hooves; and Tommy's return to his boarding facility. Group discussed equine anatomy; equine sedation and pain management; and equine hooves. Students asked questions and guide offered answers verbally and visually (i.e., photographs taken and online searches). After the group discussion those who chose to participate traveled with guide to a local Tractor's Supply to obtain the necessary ingredients (i.e. copper sulfate granules) and supplies needed to create the hoof poultice the new farrier suggested for the treatment of equine thrush.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to travel to Tractor Supply.

9/2/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Continued group discussion of guide's horse following previous day farrier appointment and subsequent observable soreness possibly due to strain of trailering and exertion of being trimmed.
- Group discussion and viewing of videos/photos of students' dad's same day drag racing event at local race track.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community through maps and stories. Group discussion of Keystone Raceway Park located in New Alexandria, PA about an hour and a half from group's home location.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ENRICHMENT

- Guide followed up with students about annual dog swimming event held at local county public swimming pools on September 4th with the end of this year's swimming pool season. Students stated they would love to participate again and take both family dogs to try out the event for the second time. Guide will register family for event at nearby county wave pool.

9/4/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussing meaning of English words, context for use, and differences in other languages; listening and speaking to other participants in same day dog swim at local wave pool).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measuring, feet and inches, height, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., depth family dog could swim, depth in which student could accompany family dog).
- Student continued to use measurement in practical situations (i.e., depth of pool water in feet and inches).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group traveled to local county public wave pool to participate in dog swim event prior to staff draining the pool. Students were able to observe and interact with a multitude of other dog breeds and their owners. Group discussed the lack of waves at the wave pool due to the dog swim event as well as the wave pool machine that creates the waves during summer swim season.
- Student continued to work with the family's pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Group discussed local wave pool locations in Pittsburgh area; other wave pool experiences students had had (i.e., Harrisonburg, VA) this summer.

- Student used maps and other resources to navigate local roads to travel for family participation in dog swimming event at nearby wave pool.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed same day national holiday, Labor Day; its meaning, and annual spot on the calendar.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. County official checked for required dog vaccinations and licenses upon arrival at county dog swim event. Group discussions of requirements for dog owners in Pittsburgh, PA and Allegheny County.

SAFETY EDUCATION

- Group discussion of pool safety. Group discussed the additional layer of pool safety when surrounded by unknown dogs both off leash and leashed. Students observed off leash dogs running, playing and knocking over humans. Group chose to try off leash swimming with their own dogs this year and found that both dogs chose to stay close to family members despite not being required to by a leash.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices. Ongoing nutrition and movement discussion continued.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed reasons individuals can be sore after physical exertion as well as reasons for soreness in humans as well as horses as individuals age (i.e., arthritis, lack of muscle tone or use).

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student's weekly martial arts class was canceled by the instructor.
- Group participation for the second time in annual dog (and human) swimming event at local area wave pool.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games, music playing at wave pool).

ENRICHMENT

- Students participated for the second time in an annual dog swimming event at a local county wave pool. Group discussion of the many dog participants observed during event; differences in dog owners' expectations with dog behavior and dog handling; and family dogs reactions to water/swimming (i.e., Newfoundland appeared to love it, French bulldog appeared nervous in anything but most shallow of water). Group experimented with off leash swimming for the first time and found it very successful. Students requested to again participate again next year.

9/5/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; texting with barn friend; group and individual discussions; online research and videos).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, addition/subtraction, multiplication/division, budget, cost of room renovation items, tax, shipping costs).
- Student continued to use measurement in practical situations (i.e., to determine fit of room renovation items in existing space).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group discussion around ongoing treatment guide is providing for their horse's hoof and pain management including plans to pick up additional pain medication from the primary equine vet.
- Group also discussed the family's ferrets upcoming annual veterinary appointment on Thursday, September 7th, at the small animal vet. The ferrets no longer receive rabies vaccinations due to an allergic reaction by one ferret the previous year.
- Student continued their brain storming and online research into options for their room renovation based upon the previously stated budget set by guide and students' dad.
- Student continued to work with the family's pets providing fresh food/water, bedding, and extended handling/play time for each.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists).

ENRICHMENT

- Student declined to participate in group travel to Ikea scheduled for upcoming Friday. Student requested guide take pictures of items student may be interested in and also asked if guide would look for a rainbow throw blanket.
- Student requested to go horseback riding with a friend they had made over the summer at the horse boarding barn on Thursday, September 7th.

9/6/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student chose to read current fictional book selection during guide's exercise class just prior to student's martial arts class.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, pressure, point of contact, balance, striking force).
- Student mastered new topics as introduced (i.e., martial arts katas, or fluid movements with complex patterns).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating schedule, pressure/force of strikes and kicks, distance to land at proposed point of contact, patterns).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., schedule, violin practice, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group discussed option of soon-to-arrive Titanic exhibit at the Carnegie Science Center set to run from October 21, 2023 to April 15, 2024. Students will consider their interest level.
- Group continued to discuss the ongoing health and aging concerns of guide's rescue Belgian. Group discussed changes in his medications, his comfort level, his overall conformation, and movement. Guide continued to work on setting up their horse's next farrier appointment while also setting up multiple treatments for both their horse (i.e., massage, cryotherapy, Magnawave, Beemer boots, red light therapy) and oldest student's horse (i.e., massage, red light therapy, and bodywork). Oldest student gave their permission to graze their horse and oldest student's horse together when possible for companionship. Guide thanked all students for their support and flexibility.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to ongoing community appointment and martial arts studio.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group discussed the various therapies guide's horse was to receive and similar treatments in humans (i.e., cryotherapy, massage, red light, Magnawave, bodywork); reasons for and, hopeful, response.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Continued to discuss self-care, boundaries, and development as humans age.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student attended second of two weekly martial arts classes. Due to Labor Day this was the first actual and only class of the week. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlists; music accompanying online videos/gaming).

- Student continued to attend or perform in live performances. Guide's kickboxing classmates and student's martial arts classmates along with instructor who teaches both classes discussed the current concert and live performance options in the surrounding area.
- Student continued to have the opportunity to pursue their own musical interests through violin practice and lessons. Student's music studio's Fall Session will start Saturday, September 9th, for student. Student will continue their lessons with their new instructor, Gloria.

ART

- Student continued to create art through music.

9/7/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with fellow horse boarders and teen friend from barn).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, pressure/release for horses).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating schedule, percentage rain called for, trail location/distance).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., horseback riding, violin practice, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student used weather app to estimate possibility percentage of same day rain and whether to travel to barn to trail ride with teen barn friend. Student accompanied guide to barn as guide was going to hand graze their horse. Due to downpour and thunderstorm, student's trail ride began later than expected. Student and guide saw a full rainbow over the barn fields following the storm.

- Group discussed same day annual wellness check for family's ferrets. Guide traveled with ferrets to small animal vet. Veterinarian reported due to Edie's allergic reaction to the rabies vaccine last year both ferrets would no longer receive it. The ferrets were each weighed, given a full body examine, had their ears checked, and had their nails trimmed. Veterinarian asked questions about nutrition, activity level, any hair loss, differences in their mobility, or unusual growths/spots on ferrets. Happily, the ferrets were both given clean bills of health and returned home.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Student and teen barn friend rode on horseback on neighboring trails to Rolling Hills Ranch.
- Student used maps and other resources to navigate local roads to travel to Rolling Hills Ranch.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student and their friend chose to trail ride on two of another boarder's horses at Rolling Hills Ranch.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlists; music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests through violin practice and lessons.

ART

- Student continued to use various media to create original works of art.

9/8/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to conduct online research into room decorations for their bedroom remodel within a preset budget.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating schedule, online research to find room decorations within stated budget).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., online shopping, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into room decorations for their bedroom remodel within a preset budget.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student chose to remain at home while guide and other students traveled to Ikea. Student expressed desire to rest and focus on their artwork.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online gaming/videos).
- Student continued to have the opportunity to pursue their own musical interests with violin practice. Student prepared for next day start of Fall Session violin lessons at music studio.

ART

- Student continued to use a variety of media to make original sketches.

ENRICHMENT

- Student requested guide take them to Ikea as soon as possible after viewing photos guide texted to student as well as hearing impressions and seeing purchases from other students upon their return home. Guide and student set up trip to Ikea for student next day following their violin lesson.

9/9/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with fellow horse boarders and teen friend from barn).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, pressure/release for horses).
- Student mastered new topics as introduced (i.e., new notes, patterns, methods of playing violin).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating schedule, playing violin/reading music, shopping within stated budget).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., violin, artwork, baking) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., student baked a cake) and other practical situations (i.e., to determine if decorations would fit on walls of bedroom).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences,

classes and reading. Student and violin lesson instructor discussed methods of practicing consistently, the science of sound, the mechanics of a violin, and additional ways to use bow with strings.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Student and guide discussed area surrounding Ikea as well as past trips to places in same area.
- Student used maps and other resources to navigate local roads to travel to music studio and Ikea.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student noticed they began to feel light headed and dizzy shortly after entering Ikea. Options to provide student with cool, fresh feeling air were offered and student chose to make a fan out of a piece of cardboard packing material. Student reported this lessened their symptoms but did not alleviate them. Student asked to go home. Guide and student agreed to follow up with a new pediatrician about symptoms.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student performed what they had learned in their violin lesson after arriving home.
- Student continued to have the opportunity to pursue their own musical interests with violin practice and their first Fall Session violin lesson.

ART

- Student created art through music.

ENRICHMENT

- Student and guide discussed next day massages, bodywork, and red light therapy scheduled for both of their horses.

9/10/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with fellow horse boarders and bodywork professional).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, location/size of various horse anatomy).
- Student mastered new topics as introduced (i.e., new notes, patterns, methods of playing violin; bodywork pressure points, massage, red light uses for horses).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating schedule, researching room décor within budget online).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., violin, artwork, horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to learn about their horse's anatomy, possible reasons for stiffness/soreness, methods to assist with these issues in between bodywork appointments, and nutrition options.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Rolling Hills Ranch barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student, guide and equine bodywork professional discussed methods used with horses; similar methods for humans; and the significance of movement and nutrition for both humans and horses. Continued discussion on guide's horse's size and its impact on joints and long term injured hooves.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student and guide traveled to boarding barn to groom, hand graze, and work with equine bodywork professional to assist as needed with each of their horses.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student continued to have the opportunity to pursue their own musical interests with violin practice and a weekly scheduled violin lesson.

9/11/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media

ARITHMETIC

- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom, lunge, tack, and trail ride their horse.
- Student assisted guide in care of their horse as well
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student participated in martial arts class with a focus on martial arts and self-defense.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

9/12/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student traveled with guide to bookstore and selected several new books to read

ARITHMETIC

- Student continued to use problem solving mathematics skills in daily life applications.
- Student traveled with guide to store and practiced comparing prices, sticking to a budget, and paying for purchases
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom, lunge, tack, and trail ride their horse.
- Student assisted guide in care of their horse as well
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Student continued to gain a basic understanding of local, state, and federal government

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student traveled with guide to craft store and selected supplies for several new art projects

9/13/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom, lunge, tack, and trail ride their horse.
- Student also assisted in care the guide's horse
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student participated in martial arts class with a focus on martial arts and self-defense.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

9/14/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

ARITHMETIC

- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom, lunge, tack, and trail ride their horse.
- Student also assisted in care the guide's horse
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student participated in outdoor horse trail ride. They got to practice their horsemanship skills, connect with friends, and appreciate and observe plants, animals, and nature in general.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

9/15/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom, lunge, tack, and trail ride their horse.
- Student also assisted in care the guide's horse
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student observed a blimp which led to a discussion of lighter than air flight

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

9/16/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom, lunge, tack, and trail ride their horse.
- Student also assisted in care the guide's horse
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student attended weekly violin lesson

ART

- Student continued to use a variety of media to make creations of their own choosing.

9/17/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom, lunge, tack, and trail ride their horse.
- Student also assisted in care the guide's horse
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

9/18/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom, lunge, tack, and trail ride their horse.
- Student also assisted in care the guide's horse
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student participated in martial arts class with a focus on martial arts and self-defense.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

9/19/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

ARITHMETIC

- Student traveled with guide to store and practiced comparing prices, sticking to a budget, and paying for purchases

SCIENCE

- Student chose to travel to barn to groom, lunge, tack, and trail ride their horse.
- Student also assisted in care the guide's horse
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

9/20/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom, lunge, tack, and trail ride their horse.
- Student also assisted in care the guide's horse
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student participated in martial arts class with a focus on martial arts and self-defense.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

9/21/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom, lunge, tack, and trail ride their horse.
- Student also assisted in care the guide's horse
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student accompanied guide to a equine vet appointment. They had the opportunity to learn more about equine anatomy and care.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

HEALTH & PHYSIOLOGY

- Student went to an appointment with a healthcare professional. Was an opportunity for them to learn about their own body and how best to take care of it

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

ENRICHMENT

- Student participated in outdoor horse trail ride. They got to practice their horsemanship skills, connect with friends, and appreciate and observe plants, animals, and nature in general.

9/22/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student attended weekly violin lesson

ART

- Student continued to use a variety of media to make creations of their own choosing.

ENRICHMENT

- Student worked with guide to prepare our horses for the family vacation. Used math skills to measure out appropriate food and medicine based on each horse's weight
- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.

9/23/23 to 9/30/23

Corolla, Outer Banks, NC

Family used Google Maps and vehicle GPS system to drive from home in PA thru MD to WV to VA to NC on the way to Corolla, Outer Banks, NC for a week long vacation at the beach. A different vacation rental agency was chosen this year with a rental property on Corolla Beach accessible by 4 x4 and off road vehicles only. This location offers close access to the wild horses of the Outer Banks as well as direct access to the beach.

Family chose to bring and care for their youngest dog on this trip. Guide was able to set up 3 separate groups of individuals to care for guide's horse, Tommy, while the family was away. Barn manager also agreed to keep a close eye on the horse and inform guide of any concerns. Tommy also received both red light therapy and Magnawave treatments while the family was on vacation.

Group read various highway & road signs; menus, store signs/prices, Outer Banks signs/historical markers, written materials left in the rental home, pool rules sign, board game rules/cards, beach rules, online video closed captioning, online research materials, current reading selections brought by each group member, and other written documentation. Group engaged in individual discussions, group discussions, as well as conversations with other vacationers, store employees, rental home neighbors, and others the group encountered along the trip and in the Outer Banks. Group members listened to recorded musical playlists, online videos, and real life conversations noting the use of certain terms in NC that were not used in PA. Oldest student also chose to bring their violin and sheet music on the trip to continue to be able to practice their chosen instrument.

Group discussed prior car travel over the past year and years calculating each member's preferred length of a car ride (i.e., middle student: at most 8 hours at a time; oldest student prefers to fly; youngest: 2 hours or less). Group discussed options for breaking up car travel both on the way to and on the way from the vacation rental home. Group kept track of the miles traveled and time lapsed until arrival at destination. Group arrived later than expected and after dark. Despite the use of angles and torque, the group found that they were unable to pull their rented trailer all the way in front of the rental home due to the sand. Group agreed to try again when it was light out and the driver had the opportunity to deflate the tires to the recommended PSI for sand driving. Group also problem-solved options for increasing traction with the trailer itself (i.e., use of boards under trailer tires; digging out trailer tires; pushing from the rear of the trailer).

Group members were given budgets within which they could choose and purchase souvenirs from the trip. Group members measured out ingredients for food prep/cooking as well as sizes of holes in sand, shell sizes, clothing sizes, and floatation device measurements. Floatation devices were inflated with a portable air inflator where the students and/or a parent could designate the desired air pressure using a digital gauge. The same tool was used for fast deflation of the family's vehicle tires as well as the floatation devices to be able to pack and take home.

The group discussed and observed the constellations, stars, and moon as they were visible throughout the week at the Outer Banks. Discussion also included the difference in observations between this year's trip versus previous trips. The group researched the ocean tides finding

several online published images documenting the week's high and low tides for the area. Group discussed options for beach exploration during high and low tide to observe the differences in wave size and reach; shell availability, and wildlife presence. The group also noticed that during high tide the beach in front of this year's vacation rental home became closed off to motor vehicle travel. This became a prime time to play with the family dog as well as go shelling during the vacation week.

The group also observed differences in the weather for this trip which included a tropical storm that ended with the group's arrival, high wind days, and cooler temperatures. The group noted the effect the weather had on beach accessibility; organic items such as shells, driftwood, Horseshoe Crab bodies, jellyfish, and shark eggs uncovered or left behind on the beach; the ocean wave sizes and currents; the wild horses movement patterns; and rapidly changing temperatures.

During group discussions of potential activities available on vacation, the students had requested not to set scheduled plans. Instead the students unanimously agreed that an unscheduled vacation with the option for fun to happen organically on its own time would be preferable this year. Guide listened to these requests and did not schedule any activities as they had for past visits. A vacation rental with a pool and access to the beach were the only requests and such a place was found. The home was within walking distance to the beach in an area of Corolla that required 4 wheeling on the sand to reach the house. The location was along the wild horse tour routes.

So in addition to horse watching, running, jogging, beach walks, swimming (pool and ocean), body boarding, shell searching, souvenir shopping, grocery shopping, meal making, baking, photography, and dog walking, students also found a considerable amount of time to rest and relax focusing on self-care (i.e., increased sleep, reading in bed, painting, sculpting, baking, cooking, video watching, talking, etc.).

The group's return travel began in NC and continued through VA to MD with navigation around Washington, D.C. to finally reach PA and home. The group chose to take the most direct route without stopping and leave earlier in order to arrive home in time for guide to check on their horse's health. Their departure was also time for low tide in the morning so as to be able to access the most drivable area of the beach while hauling the rental trailer. The group as a whole preferred the return trip route due to the continuous access to the internet as the group navigated on major highways. Each member also reported it seemed that they got home quicker than they had arrived. Group members tracked the time, mileage, distance and GPS estimated arrival time as the family drove. Students conducted online research, continued watching favorite videos, continued to draw/sketch, read and listened to music for the duration of the car travel.

10/1/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

ARITHMETIC

- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

ENRICHMENT

- Student began researching halloween costumes. Compared buying pre-made with making their own. Planned out what materials would be needed for costumes
- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.

10/2/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student participated in martial arts class with a focus on martial arts and self-defense.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

10/3/23

ENGLISH

- Students selected several used books from the Pittsburgh Recycled Art store.

ARITHMETIC

- Student went with guide to the Pittsburgh Recycled Art Store. Practiced staying on budget and making spending decisions.

SCIENCE

- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student worked on monthly Kiwi STEM Kit. Focused on following complex instructions, understanding the theories behind the activities. Worked independently through the kit and asked for help from parents as needed.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day
- Student worked on monthly Global Citizens kit. Discussed geography and people featured in each kit.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Group discussion of 9/year old girl who went missing on a bike ride, but was recently found. Opportunity to discuss general safety and what students would do in a similar situation

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

- Student went with guide to the Pittsburgh Recycled Art Store. Learn about different art media and techniques. Learned about creative reuse and selected recycled/upcycled items for use in crafts.

10/4/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day
- Student spent time researching Mexico as a possible family summer vacation. Learned about geography, history, people, and possible activities.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student participated in martial arts class with a focus on martial arts and self-defense.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

ENRICHMENT

- Student spent time online researching options for different monthly activity kit subscriptions

10/5/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student participated in group outing to Pittsburgh Natural History museum. Focus was on dinosaur and other animal exhibits. Extended time was also spent learning about minerals in the Gem and Mineral Hall.
- Student chose to travel to barn to groom, lunge, tack, and trail ride their horse.
- Student assisted guide in care of their horse as well
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student found interesting rocks outside during a walk. Spent time researching geology in an attempt to identify the types of rocks

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day
- Student participated in a group discussion of geography (both US and international)

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

10/6/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)

ARITHMETIC

- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

10/7/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom, lunge, tack, and trail ride their horse.
- Student assisted guide in care of their horse as well
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

- Student attended weekly violin lesson

ART

- Student continued to use a variety of media to make creations of their own choosing.

10/8/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)

ARITHMETIC

- Student continued to use problem solving mathematics skills in daily life applications.

SCIENCE

- Guide's horse got refrigerated leg wraps to aid in ongoing medical issue. Student was able to participate in application of the wraps and discussed equine physiology and care with guide and other members of their horse community
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

10/9/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)

ARITHMETIC

- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Students participated in a group lesson about Indigenous People Day. Focused on past experiences and treatment indigenous people in various colonized countries. Discussed how the past mistreatment is reflected today in their everyday experiences.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

ENRICHMENT

- Student researched Outschool online classes that potentially met their interests and learning goals

10/10/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Group discussed patents vs copyrights. Focus on application of each, benefits to creators and society as well as downsides and tradeoffs.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student participated in group outing to Sky Zone trampoline park. Supplemented normal physical activity with much bouncing

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

10/11/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)

ARITHMETIC

- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

HEALTH & PHYSIOLOGY

- Group discussion of milk, the different kinds, and its role in a healthy diet.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student participated in martial arts class with a focus on martial arts and self-defense.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

10/12/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)

ARITHMETIC

- Student continued to use problem solving mathematics skills in daily life applications.

SCIENCE

- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student focused on practicing their sketching skills

10/13/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

10/14/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Observed the solar eclipse. Discussed the cause of an eclipse and the differences between solar and lunar eclipses.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student attended weekly violin lesson

ART

- Student continued to use a variety of media to make creations of their own choosing.

ENRICHMENT

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.

10/15/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to conduct their own financial transactions to a level appropriate for their ability.

SCIENCE

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing.

ENRICHMENT

- Group went to Trax farm to pick out Halloween pumpkins.
- Student participated in outdoor horse trail ride. They got to practice their horsemanship skills, connect with friends, and appreciate and observe plants, animals, and nature in general.

10/16/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.

SCIENCE

- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student participated in martial arts class with a focus on martial arts and self-defense.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing.

10/17/23

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Student accompanied guide to hair salon. Was an opportunity to interact with community in a positive manner.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

10/18/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)

ARITHMETIC

- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student participated in martial arts class with a focus on martial arts and self-defense.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

10/19/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student created a mural to display some of their recent artwork

10/20/23

ARITHMETIC

- Student spent the afternoon at Dave & Busters to celebrate a family birthday. Was a good opportunity to apply arithmetic, money, budgeting, and time management skills in the real world.

SCIENCE

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

ENRICHMENT

- Student spent the afternoon at Dave & Busters to celebrate a family birthday. Gave them an opportunity to explore a new environment on their own, play, work on hand-eye coordination, and bond with siblings in a fun environment.

10/21/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)

ARITHMETIC

- Student continued to conduct their own financial transactions to a level appropriate for their ability.

SCIENCE

- Student visited Trax Farm. Spend time exploring different types of plants. Learned about ecology, botany, and plant care.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student visited Trax Farm. Student chose to augment normal physical activity by playing on rock wall, bounce equipment, and sky jump.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student attended weekly violin lesson

ART

- Student continued to use a variety of media to make creations of their own choosing.

ENRICHMENT

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.

10/22/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)

SCIENCE

- Family horses were quarantined due to equine flu. Student learned about communicable equine diseases and parallels to human ones. Responsible practice for minimizing spread were discusses

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

10/23/23

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

ARITHMETIC

- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student participated in martial arts class with a focus on martial arts and self-defense.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

10/24/23

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

ARITHMETIC

- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

10/25/23

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

ARITHMETIC

- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student participated in martial arts class with a focus on martial arts and self-defense.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student practiced the use of various tools for working with clay. Created several pieces of art.

10/26/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)

ARITHMETIC

- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing.

ENRICHMENT

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.

10/27/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

10/28/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

ARITHMETIC

- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student borrow guide's Horse Encyclopedia to research horses

MUSIC

- Student attended weekly violin lesson
- Student performed several violin pieces for the entire family

ART

- Student continued to use a variety of media to make creations of their own choosing.

ENRICHMENT

- Student's father shared experience at a racing school. Safe driving was discussed and well as various techniques that were covered in the school

10/29/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)

ARITHMETIC

- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student cleaned fish tank and verified that family fish were still alive and healthy

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

ART

- Student continued to use a variety of media to make creations of their own choosing.

ENRICHMENT

- Student did last minute shopping for halloween costumes. Practiced staying within a budget and making wise spending choices. Group discussion of the consequences of last minute changes to plan.
- Student's father shared experience at a racing school. Safe driving was discussed and well as techniques that were discussed

10/30/23

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

ARITHMETIC

- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.

10/31/23

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

ARITHMETIC

- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

CIVICS

- Student participated in neighborhood halloween trick or treat event. Was an opportunity to demonstrate independence and interact with our community in a positive manner.

HEALTHY & PHYSIOLOGY

- Group discussion of balanced eating, effects of sugar, and how periodic indulgence does or does not affect long term health

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students participated in family pumpkin carving. Each planned and executed their own designs independently. They used several different techniques including painting, carving, illumination, and other decoration.

ENRICHMENT

- Guide's horse had a late night medical emergency. The next morning was an opportunity to discuss the nature of the issue and what the short and long term care plans were.

11/1/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/2/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student went to an appointment with a healthcare professional. Was an opportunity for them to learn about their own body and how best to take care of it

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/3/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.

11/4/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student attended weekly violin lesson
- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/5/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/6/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/7/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/8/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student bought several houseplants. They had to research and select which ones would be best for the conditions in their room. They also purchased and set up a small lavender garden
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and

ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student went to an appointment with a healthcare professional. Was an opportunity for them to learn about their own body and how best to take care of it

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student started their room painting project by picking out colors and finishes

11/9/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/10/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Students collected food and household supplies to contribute to neighborhood Meals on Wheels drive.
- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/11/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student attended weekly violin lesson
- Student performed in violin recital. Was an opportunity to demonstrate what skills they have learned over the past few months. Also was an opportunity to gain experience and confidence in public performance
- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/12/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student participated in a bunny yoga class. Got to learn about rabbit care, physiology, and behavior.
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in a bunny yoga class. Was a way to learn about a new way to build strength and flexibility
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/13/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student received their monthly snack box from Japan. Was an opportunity to learn about the cuisine, culture, people, and geography of Japan
- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/14/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/15/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/16/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.
- Student participated in outdoor horse trail ride. They got to practice their horsemanship skills, connect with friends, and appreciate and observe plants, animals, and nature in general.

11/17/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/18/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- In the course of project work, students explored the differences between the imperial and metric systems, as well as how to convert between length measurements in both systems. Application of these concepts was key to the successful completion of the project,
- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and

ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student attended weekly violin lesson
- Student looked up the scores for their favorite video game soundtracks. Was an opportunity to strengthen their music reading skills, learn new keys, and explore new time signatures and rhythms
- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/19/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student prepared their horse for a two-week long training session. This prepare both Ella and their horse for continued growth in their equestrian skills

11/20/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student participated in outdoor horse trail ride. They got to practice their horsemanship skills, connect with friends, and appreciate and observe plants, animals, and nature in general.

11/21/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/22/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Students' father's kidney stone prompted a conversation of why kidney stones form, the role of the kidneys, and treatment of kidney stones.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/23/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Students all participated the the preparation of Thanksgiving meal

11/24/23

ENGLISH

- Student visited their horse at the training facility and learned about what the trainer has been covering with the horse
- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/25/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student attended weekly violin lesson
- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/26/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student participated in outdoor horse trail ride. They got to practice their horsemanship skills, connect with friends, and appreciate and observe plants, animals, and nature in general.

11/27/23

ENGLISH

- Student experimented with a VR headset and shared their experiences with both parents
- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student started learning embroidery and started a project with their new skills
- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Students all participated in the selection and setup of the family's Christmas tree.

11/28/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Students created tornado bottles using recycled materials. Was a chance to learn about basic fluid dynamics. Also prompted a conversation about weather, tornados and why they form, and safety in extreme weather events
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and

ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/29/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

11/30/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Students collected coats they have outgrown to contribute to the neighborhood coat drive
- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student participated in outdoor horse trail ride. They got to practice their horsemanship skills, connect with friends, and appreciate and observe plants, animals, and nature in general.

12/1/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student has a discussion of the relationships between emotions and basic needs such as sleep, food, and hygiene

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Students all attended local art show . Each was given a budget to spend and they had to select artworks that fit within that budget. They also all independently conducted transactions for purchases.
- Students all attended local art show that focused on handmade, upcycled, recycled, and vintage artwork. They were able to watch several skilled artisans (such as glassworkers) demonstrate their skills. Several of the crafts were also science themed, which bridged both the artistic and practical world in creative ways.
- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.

12/2/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student attended weekly violin lesson
- Student virtually attend Master's Degree violin performance of their violin teacher.
- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Students all participated in a photo session with extended family. Photographer is a family friend, so this provided an opportunity for them to learn about photography as both an artform and a career
- Student continued to use a variety of media to make creations of their own choosing

12/3/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student started teaching themselves to crochet. They started several projects, including a scarf, with their new skills
- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Students learned how some cooking leftovers that are typically thrown in the trash can be used as food for birds and other wildlife
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

12/4/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student started their art-themed advent calendar
- Student continued to use a variety of media to make creations of their own choosing

12/5/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student accompanied guide to hair salon. Was an opportunity to interact with community in a positive manner.
- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

12/6/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.

12/7/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student helped guide prepare cats for vet visit. Student also accompanied guide to the vet. Was an opportunity to learn about animal care, diagnosis, and physiology
- Students went to the pet store to learn about snakes, lizards, and other reptiles. Their food, care, and habitat needs were all explored
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student went to an appointment with a healthcare professional. Was an opportunity for them to learn about their own body and how best to take care of it

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

12/8/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

12/9/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student participated in outdoor horse trail ride. They got to practice their horsemanship skills, connect with friends, and appreciate and observe plants, animals, and nature in general.

12/10/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Students learned about the Four Corners area
- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

12/11/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

12/12/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

12/13/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student went to an appointment with a healthcare professional. Was an opportunity for them to learn about their own body and how best to take care of it

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

12/14/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

12/15/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Students learned about slavery and segregation with a focus on their place within the larger context of American history

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Students all celebrated mother's 50th birthday. Each created a craft as a gift for her
- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.

12/16/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student attended weekly violin lesson
- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

12/17/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

12/18/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- All the students collaborated in making the world's largest snowball. The time it took for the snowball to melt over the following days was observed and documented
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student participated in outdoor horse trail ride. They got to practice their horsemanship skills, connect with friends, and appreciate and observe plants, animals, and nature in general.

12/19/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Students all went to indoor climbing facility inside a old church. Was a great opportunity for them to supplement their normal physical activity. Many of the courses and obstacles were quite challenging, so it gave them an opportunity to explore and expand their limitations. What at first seemed daunting because surmountable as students gained confidence through tacking increasing complex and challenging physical tasks.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

12/20/23

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Students all celebrated Ella's birthday. Family scheduled a skiing day, but it was canceled due to warm weather
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

12/21/23 to 1/1/24

Holiday Break

Holiday break included Christmas and assembling or using gifts (i.e., miniature drone & kit; flying stick for PC, watch, Meta Quest 3 virtual reality headsets, slimes, slime kits, art supplies, stuffed animals, fidget items, bedroom decorations/accessories, etc.); discussions of international beliefs common to this time of year; current events, maps; trying new and familiar foods; painting projects for the first floor and oldest student's room; visits to training barn where oldest student's horse boarded for 60 day training; live Holiday Cirque Performance at downtown Benedum Theater; and other experiences.

1/2/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with Lowe's shoppers and staff).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, mph, color wheel, prices of paint samples, prices of gallons of paint, pint vs gallon, key making machine).
- Student mastered new topics as introduced (i.e., color wheel and color theory; key making machine). Group discussion of pervasiveness of math concepts and numbers across everyday life.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating cost of sample of paint and gallon of paint).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies).
- Student continued to use mathematical concepts in free play/time (i.e., paint choices for room, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student traveled to Lowe's with guide to sort through and pick out

paint samples. Student also gathered necessary paint prep supplies that were not available at home.

- Group discussed scientists 2012 regeneration of a 32,000 year old plant from its frozen seeds.
- Students conducted online research into amount of daily water intake humans are reportedly supposed to drink. Oldest student challenged self to drink recommended amount (i.e., ~90 oz.).
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student's horse remained at Hunter Spring Farm for board and train. The horse is due to return to Rolling Hills Ranch at the end of January.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Group discussed the 2012 regeneration of a 32,000 year old plant. Scientists were able to grow the plant from frozen seeds found in the Arctic.
- Student used maps and other resources to navigate local roads to travel to a nearby Lowe's.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed the 2012 regeneration of a 32,000 year old plant. Scientists were able to grow the plant from frozen seeds found in the Arctic.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to discuss self-care, slowing returning to learning after holiday break, quality sleep, nutrition, and movement.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Students conducted online research into amount of daily water intake humans are reportedly supposed to drink. Oldest student challenged self to drink recommended amount (i.e., ~90 oz.).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student playlists, music playing in Lowe's, Apple music during car travel, music accompanying gaming/online videos).
- Student continued to have the opportunity to pursue their own musical interests when ready. At student's request guide had canceled upcoming January 6th violin lesson and student's membership/ongoing lessons at Kathy's Music studio.

ART

- Student chose to continue to sketch and hand draw artwork prior to going to sleep at night.

ENRICHMENT

- Student decided to take on a painting project (i.e., painting their bedroom) independently. Student reported they would be prepping their walls in the next 2 days.
- Group discussed second half of learning year and plan to reassess stated Learning Goals. Guide will meet with each person to review and move forward.
- Middle student found and signed up for monthly subscription box. Other students also expressed an interest in a personalized subscription box option and chose to conduct online research into their areas of interest (i.e., oldest student: Creation Crate, youngest student: Anime).

1/3/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).
- Student practiced their violin.

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student prepared their room for painting.

1/4/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student prepared their room for painting.

1/5/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student traveled with guide to store and practiced comparing prices, sticking to a budget, and paying for purchases
- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student visited Trax Farm. Spend time exploring different types of plants. Learned about ecology, botany, and plant care.
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student attended weekly violin lesson
- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.

1/6/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

1/7/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

1/8/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

1/9/24

ENGLISH

- All the students went to the bookstore to pick out new reading material. Each found several books that supported their latest interests and then spent the afternoon reading.
- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

1/10/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

1/11/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student helped guide prepare cats for vet visit. Student also accompanied guide to the vet. Was an opportunity to learn about animal care, diagnosis, and physiology
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student visited their horse at the training facility and learned about what the trainer has been covering with the horse. They also rode their horse and received instruction from the trainer.

1/12/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Students learned about opossums, their habitats, behavior, and diet
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.

1/13/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student traveled with guide to store and practiced comparing prices, sticking to a budget, and paying for purchases. They purchased the final items they needed for the room painting project they independently planned
- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and

ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student visited their horse at the training facility and learned about what the trainer has been covering with the horse. They also rode their horse and received instruction from the trainer.

1/14/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Students learned about the origin of Pythagorean Theorem and its application
- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student spent the day independently painting their own room with the colors they had previously picked.

1/15/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Students celebrated MLK day and learned about his life, the civil rights movement, and how those events affect the current lived experiences of Black Americans

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student spent time working on their sketching skills, focusing on shading and how to draw realistic trees
- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student spent the day independently painting their own room with the colors they had previously picked. They also completed a mural of the sky on their ceiling

1/16/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student traveled with guide to fabric store and practiced comparing prices, sticking to a budget, and paying for purchases
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

1/17/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student participated in outdoor horse trail ride. They got to practice their horsemanship skills, connect with friends, and appreciate and observe plants, animals, and nature in general.
- Students learned about the Earth's magnetic field and what creates it
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student accompanied guide to hair salon. Was an opportunity to interact with community in a positive manner.
- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

1/18/24

ENGLISH

- Students collaborated in creating houses in Minecraft
- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

1/19/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Students supplemented their normal physical activity with several hours of playing in the snow
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student researched how to make homemade french fries. They also researched the steps needed to remove starch from the potatoes before frying. They applied their new knowledge to making fries for the whole family

1/20/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student traveled with guide to store and practiced comparing prices, sticking to a budget, and paying for purchases. They purchased additional supplies they needed for their painting project
- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Students had a group discussion about national politics and what did and did not align

with their views. Discussion of several key issues gave them experience at looking at things from multiple perspectives and considering the wider context. Also have them a chance to learn to be critical of media and online information covering politics.

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Students had an anime watch party with the guide. It was an opportunity for them to explore the art and culture of Japan. It was also an opportunity for them to share their expertise on the medium with all the other family members
- Student continued to use a variety of media to make creations of their own choosing

1/21/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Students and parents spent the day at the Carnegie Science Center. Several hours were spent exploring interactive exhibits that focused on wildlife and ecology, weather, space exploration, the human body, mechanics and simple machines, hydrology, natural disasters, and astronomy.
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Students and parents spent the day at the Carnegie Science Center. Primary objective was to explore the Titanic exhibit which had numerous artifacts recovered from the wreckage. It also personalized the historical event by telling the stories of both survivors and victims.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.
- Student continued their room painting project

1/22/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

1/23/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Students learned about Venus and its inhospitable climate
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Students had an anime watch party with the guide. It was an opportunity for them to explore the art and culture of Japan. It was also an opportunity for them to share their expertise on the medium with all the other family members
- Student continued to use a variety of media to make creations of their own choosing

1/24/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Students helped guide prepare dog for vet visit. They also accompanied guide to the vet. Was an opportunity to learn about animal care, diagnosis, and physiology
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

1/25/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Students spent the day exploring the National Aviary. They learned about many types of birds and got to interact with several in person. Topics such as habitat, migration, physiology, diet, life cycle, and conservation were covered and discussed
- Student traveled with guide to fabric store and practiced comparing prices, sticking to a budget, and paying for purchases
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in outdoor horse trail ride. They got to practice their horsemanship skills, connect with friends, and appreciate and observe plants, animals, and nature in general.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student traveled with guide to fabric store to purchase materials for latest art projects
- Student continued to use a variety of media to make creations of their own choosing

1/26/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student spent the day planning and executing several sewing projects, including a handmade doll. They made their own patterns, cut out the pieces, and used a sewing machine to assemble them.
- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.

1/27/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

1/28/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student spent afternoon continuing the doll sewing project they started several days prior
- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Students played collaborate online game together (based on the telephone game)

1/29/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content, sewing machine manual, GPS, Upper St Clair rec center signs and options for upcoming events/classes).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music at home and during car travel; singing; group and individual discussions; online research and videos; discussing meaning of English words, context for use, and differences in Japanese versus English).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measuring, percentages, perspective, angles, addition/subtraction, multiplication/division, distance, speed, GPS).
- Student mastered new topics as introduced (i.e., patterns, percentages/fractions as well as angles when creating a sewing pattern and then producing an original stuffed doll from said pattern; horseback riding with student's newly trained horse).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating schedule given appointments; patterns, speed, and angles of horse when riding; measuring out ingredients for brownie recipe).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of own monies earned for spending/saving/donations; ongoing use of student's Apple card and PayPal account to spend earned monies).
- Student continued to use mathematical concepts in free play (i.e., digital artwork, baking, sewing) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., brownie recipe) and other practical situations (i.e., measuring out horse's feed bags for 2 meals a day for a total of 8 days; continued sewing project).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student and guide traveled to board/time facility for student to participate in final lesson with their own horse before their horse returned to her ongoing boarding facility, Rolling Hills Ranch. Student, guide and trainer discussed the skills

student's horse had progressed through and learned during her 60 day stay and trainer demonstrated and walked student through both ground work and saddle work during the lesson. Discussions included horse training philosophies, training goals, horse anatomy, tacking practices, the chickens on property, the 2 barn cats, the other horses at the training barn, horse competitions and clinics, as well as ongoing riding lessons both at training barn with a lesson horse and at Rolling Hills with student's horse. Guide and student met trainer with student's trailered horse at Rolling Hills facility following student's riding lesson at training barn. Student led horse to pasture for turn out with herd then prepared their horse's stall. Student and guide checked in with multiple boarders and barn staff before returning home to gather student's horse's feed supplies. A brief return to Rolling Hills occurred to place 8 days of horse feed in student's horse's designated area.

- Student continued their ongoing sewing project experimenting with creating an original stuffed fleece doll and clothing. Student showed their results (i.e., an unstuffed body, head and sewing pattern) to guide, student's dad and younger students. Student chose to continue work on their doll and its planned accessories.
- Student conducted online research around Paint horses and whether the term paint referred to a horse color pattern, a horse breed, or both. Student read their results aloud stating there is an American Paint horse type as well as a color classified as a paint.
- Student continued to work with the family's pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Student and guide discussed topography and weather for other countries and compared it to today's weather in Pennsylvania (i.e., snowing, freezing temps). Student and guide traveled to the board/train facility for student's horseback riding lesson then traveled to student's horse's primary boarding facility, Rolling Hills Ranch, through an unfamiliar area of the community.
- Student used maps and other resources to navigate local roads to travel to a horse board/train facility as well as from this facility to student's horse's primary boarding facility. Family also later traveled together to local rec center for indoor pool.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Student and guide continued to discuss the conflict between Israel and Palestine. Student described information they had researched online as well as options for donating to assist those affected by the violence.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the safety concerning horses and horseback riding. Family also reviewed water safety during indoor pool use.

HEALTH & PHYSIOLOGY

- Continued ongoing discussion on nutrition, movement, sleep and self-care. Student described their current schedule and options to work with this schedule (i.e., horse care and riding in the evening) or alter it (i.e., horse care and riding in the morning). Discussion of benefits of homeschooling flexibility versus traditional schooling schedules when choosing to include self-care activities.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussion on movement and mental health. Group discussed aftercare for tattoos including not swimming in the ocean or a pool for the entirety of the healing process (i.e., 4-6 weeks).

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care, grooming and riding, swimming).
- Student did not participate in the first of two weekly martial arts classes focused on martial arts movements and self-defense due to instructor illness/cancellation of same day class. Instructor requested to make up class on Saturday, February 3, 2024, at 11 a.m. Guide and student agreed.
- Family traveled instead to indoor pool for swimming at local rec center.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online videos/games, music played during car travel).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to work on their sewing project (i.e., creating an original stuffed fleece doll and accessories).

ENRICHMENT

- Student demonstrated critical thinking skills and flexibility when baking brownies from a recipe. Student described how they had drawn the conclusion that milk could be substituted for water in the recipe and, if this was true, then heavy whipping cream could also be an even richer substitute for milk. Student tried using this ingredient as well as adding additional chocolate. Student sampled their brownies and offered the rest of the group the option to try them as well. The brownie recipe substitutions were rated

successful.

- Student requested to participate in weekly horseback riding lessons at the board/train facility on a lesson horse as well as have their trainer come out to Rolling Hills boarding facility to continue ongoing work with student and student's horse. Student agreed to consider their goals for riding and report back to their trainer at their Thursday, February 1st, lesson.

1/30/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student finished their doll sewing project.
- Student continued to use a variety of media to make creations of their own choosing

1/31/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Students researched squirrels and their diets
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Students learned about Henry Ford, his contributions to industry as well as his anti-labor and racist beliefs and actions

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Students went to the saddle store to explore options for tack for their horse
- Student exercised their horse and had an opportunity to apply new skills that both they and the horse learned in training

2/1/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Hunter Spring Farm paperwork/waiver, online research & videos, other online content).
- Student independently read, initialed, and signed Hunter Spring Farm rules/waiver for riding lessons.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with riding instructor).
- Student participated in first riding lesson at Hunter Spring Farm. Student was able to articulate their short and longer term riding goals they would like to focus on with instructor.
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, GPS, angles, rhythm, shapes, pressure, balance for horseback riding).
- Student mastered new topics as introduced (i.e., new positions, rhythm, balance with English horseback riding lesson). Group discussion of pervasiveness of math concepts and numbers across everyday life.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating day's schedule, amount of time for uncooked fries to soak).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies).

- Student continued to use mathematical concepts in free play/time (i.e., cooking & food prep, horseback riding, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., homemade fries prep) and other practical situations (i.e., size of lesson horse, appropriate tack, height of jumps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student chose to research homemade fries online and found a recipe guide to follow. Student cut, peeled, and placed uncooked fries in liquid to soak at least 24 hours to remove starch. Student reported they would fry fries in oil next day for family to taste test.
- Student experimented with English riding lesson with lesson horse who is a tall, retired thoroughbred gelding. Student reviewed posting for trotting, steering, turning, starting and stopping the horse. Student then progressed to discussion of 2 point position, or position to hold when going over jumps on horseback. Student was able to answer all of instructor's questions, ask for clarification when needed, and verbalize their excitement and riding goals.
- Student continued to care for the family's small animal pets with feed, water, cleanliness, and grooming.
- Student continued to experiment with their horse's training and skills in walk/trot/canter while on lunge line. Based on several factors (i.e., internal comfort level, energy level, weather, time limitations), student chose to groom, lunge, tack up, and briefly ride in the outdoor arena at Rolling Hills Ranch today.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Hunter Spring Farm and Rolling Hills Ranch barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student chose to remain at home while other students went to indoor pool. Student expressed interest in continuing their self-created sewing project as well as prepping fries for next day's dinner.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student participated in their first weekly horseback riding lesson at Hunter Spring Farms. Student also chose to travel to current boarding barn to work with and ride their own horse.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel, music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use their sewing machine, fabrics, and various threads to create their original fleece stuffy.

2/2/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., sewing research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with other Rolling Hills Ranch boarders and community practitioner).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, angles, inches, stitch type, addition/subtraction, multiplication/division, money, distance, speed).
- Student mastered new topics as introduced (i.e., creating visual of homemade stuffy's clothing and accessories; creating patterns for and sewing accessories/clothing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, to calculate measurements for sewing project).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies).
- Student continued to use mathematical concepts in free play/time (i.e., sewing project, artwork, cooking) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., making homemade fries) and other practical situations (i.e., sewing project).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to use online recipe guide to complete cooking of

homemade fries. All family members taste tested finished product and expressed very positive ratings.

- Student continued to experiment with their horse's training and skills in walk/trot/canter while on lunge line as well as arena riding. Based on several factors (i.e., internal comfort level, horse's observable energy level, weather, low water saturation in outdoor arena, lack of time limitations) student chose to engage in ground work and arena riding in outdoor arena. Youngest student asked to travel to current horse boarding barn to visit and ride oldest student's horse. Oldest student demonstrated how to groom, pick her hooves, tack up, lunge, and arena ride horse. Oldest student let youngest student assist in leading horse as well as lunging, riding, and restalling the horse. Continued to discuss youngest student's interest in horses and their upcoming first riding lesson at Hunter Spring Farm on Thursday, February 8th. Oldest student offered their experiences with riding lessons and horse ownership.
- Student continued to care for the family's small animal pets with feed, water, cleanliness, and grooming.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Rolling Hills Ranch.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student chose to remain at home while guide and youngest student went to multiple stores. Student chose to engage in self-care with reading, artwork, and sewing project. Youngest student brought back treats for other students.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student continued to work on their horse's skills and training with grooming, tacking, lunging, riding in the arena, leading youngest student around in arena, and restalling their own horse.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, Spotify on PC, music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use their sewing machine, fabrics, and various threads to create their original fleece stuffy and its accessories/clothing.

2/3/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with Rolling Hills Ranch staff and boarders).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed; striking pressure and accuracy; kicking patterns and combinations; thickness and number of boards in board breaking with chosen kick or strike).
- Student mastered new topics as introduced (i.e., thickness and quantity of boards as well as accuracy and intensity of chosen kick during board breaking aspect of martial arts belt test).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating location and distance covered in trail riding, schedule, point of impact for board breaking with kick).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies).
- Student continued to use mathematical concepts in free play/time (i.e., trail riding, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., size/width of boards to break).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student experimented with chosen kick (i.e., round kick), chosen number of boards (i.e., 3), and point of impact (i.e., middle) given thickness of boards. Student successfully broke all 3 boards in half.
- Student continued to care for the family's small animal pets with feed, water, cleanliness, and grooming.
- Student continued to experiment with their horse's training and skills in walk/trot/canter while on lunge line. Based on several factors (i.e., internal comfort level, horse's observable energy level, weather, low mud volume, lack of time limitations) student chose to engage in off property trail riding this day.
- Student shared a photograph they had taken early this morning of a starry sky. Student reportedly had used the iPhone Sky Guide app to learn more about which constellations and planet(s) they were viewing.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Student continued to learn about the off property trails close to Rolling Hills Ranch.
- Student used maps and other resources to navigate local roads to travel to martial arts studio and Rolling Hills Ranch.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Discussed feelings around same day belt test and coping strategies for nervousness.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student participated in rescheduled martial arts class that was a makeup class for Monday's class canceled by instructor. The class was solely attended by student and was turned into their most recent belt test. Student proceeded to demonstrate their skill and recall of kicking combinations, strikes, self-defense moves, and katas. Student then completed test with board breaking exercise where student chose 3 boards to break with a round kick. Instructor stated they had not yet observed anyone use that particular kick to break boards. Student successfully broke their boards and advanced to the next belt level (i.e., brown). Student, guide and instructor discussed the remaining belts before black belt level.

- Student also chose to ride their horse on off property wooded trails.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music, music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use their sewing machine, fabrics, and various threads to create their original fleece stuffy and accessories.

2/4/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; discussing meaning of English words, context for use, and differences in other languages; interactions with Urban Air employees, patrons, extended family, Rolling Hills Ranch boarders & friend).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, center of gravity, mass, friction, angles, heights, weight).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate activities able to participate in based on height and age).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies).
- Student continued to use mathematical concepts in free play/time (i.e., Urban Air) as well as age appropriate math related media (i.e., PC and Ipad apps/games).
- Student continued to use measurement in practical situations (i.e., Urban Air height regulations, harness sizes, sock size).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student experimented with different angles and positions when participating in activities such as ziplining or ropes course to observe and note how these impacted speed or balance.

- Student continued to care for the family's small animal pets with feed, water, cleanliness, and grooming.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Guide, middle and oldest student traveled to an Urban Air they had never been to before. Shared stories of past times the group had traveled to the same vicinity.
- Student continued to use maps and other resources to navigate local roads to travel to Urban Air, extended family's home, and Rolling Hills Ranch.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Guide, middle and oldest student traveled to an Urban Air they had never been to before. Shared stories of past times the group had traveled to the same vicinity.
- Student continued to use maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the rules and expectations at Urban Air.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss nutrition, self-care, sleep, and overall wellbeing. Student noted how these affected their mood and behavior during party with all the activity.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student attended a same day birthday party at Urban Air and participated on trampolines, a zipline, ropes course, jousting pit, dodgeball, VR and outdoor play when party moved to an extended family's home.
- Student chose to travel to current horse boarding barn to groom, lunge, tack, and trail ride their horse with their teen barn friend.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music, music accompanying online videos/gaming, current pop music playing at Urban Air).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ENRICHMENT

- Youngest student was able to discuss reasons they did not want to attend same day birthday party. Student was given the choice whether to attend or not and, after reasoning it out, ultimately chose to remain at home. Students' dad remained at home also to spend the day together. Guide and other students attended same day birthday party at a location of Urban Air the group had not previously traveled to or played at. Middle student engaged in active play, trampoline jumping, ziplining, ropes course, jousting pit, and VR experience at Urban Air. Oldest student did the same. Middle student and oldest student traveled with guide to extended family home to have pizza, offer gifts, and celebrate with cake for cousin's birthday. Oldest student chose to leave the party before its end. Guide drove oldest student to Rolling Hills Ranch to go on a trail ride with student's horse and student's teen friend from the barn. Middle student chose to stay for the party's entirety. After oldest student returned home, guide and students' dad went to birthday party home to stay for bit before retrieving middle student and returning home. Each student was able to verbalize their thoughts and feelings about the day; problem-solve options to best meet their own individual needs and self-care; and spend the day doing activities that brought them joy.

2/5/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with Rolling Hills Ranch staff, martial arts instructor & classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, angles, force).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating speed and angle of strike in martial arts).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies).
- Student continued to use mathematical concepts in free play/time (i.e., artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., cooking own meal) and other practical situations (i.e., distance to kicking bag).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group discussed the formerly feral Mustang mare guide was invited to meet. Guide and a fellow Rolling Hills Ranch boarder traveled to another barn in Eighty-Four, PA to meet the boarder's second horse, a rescued formerly wild Mustang. Guide showed pictures, described the set up, and the history of the horse to students upon returning home.

- Student continued to care for the family's small animal pets with feed, water, cleanliness, and grooming.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed wild horses of the American Southwest.
- Student used maps and other resources to navigate local roads to travel to Rolling Hills Ranch and Premier Martial Arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed some history of the wild Mustang as it was described to guide by a Mustang's owner. Students added information they had viewed in online videos or read about online.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Student continued to gain a basic understanding of local, state, and federal government. Discussion around BLM, or Bureau of Land Management, a federal government organizations that operates primarily in Western U.S. states and Alaska. And is charged with the wild horse populations of the U.S.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student discussed their feelings around solo trail rides.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed student's level of body soreness and changes in this with age.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student chose to travel to current horse boarding barn to groom, lunge, tack, and trail ride their horse.
- Student participated in first of two weekly martial arts classes focusing on kickboxing, martial arts katas (i.e., Japanese word meaning "form" or choreographed movements that

showcase martial arts movements in specific sequences), kicking and strikes, as well as self-defense.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel, student's playlists, Spotify).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student chose to use purchased fabrics, stuffing, sewing machine and thread to continue working on their fleece stuffed character project.

2/6/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with riding instructor).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed).
- Student mastered new topics as introduced (i.e., reintroducing English riding and introducing for first time jumping). Group discussion of pervasiveness of math concepts and numbers across everyday life.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating center of gravity in 2 point jumping position).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies).
- Student continued to use mathematical concepts in free play/time (i.e., horseback riding, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student experimented and conducted in person research into both English and Western riding styles. Student experimented with English riding style and learning a 2 point jumping position during horseback riding lessons with instructor at Hunter Spring Farm. Student later traveled to Rolling Hills Ranch to trail ride their own horse with Western pleasure style.

- Youngest student shared extra melted sugar with student. Student chose to use their baking and candy making tools to create sugar cubes.
- Student continued to care for the family's small animal pets with feed, water, cleanliness, and grooming.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Student traveled to Hunter Spring Farm in Bethel Park, PA for their second riding lesson.
- Group discussed the origin of Tanghulu shown to be Northern China in youngest student's online recipe.
- Student used maps and other resources to navigate local roads to travel to Hunter Spring Farm and Rolling Hills Ranch.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student participated in weekly horseback riding lesson that consists of catching the horse; grooming and picking the lesson horse hooves; tacking up and riding lesson horse; untacking and briefly grooming horse; and returning horse to his stall.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel, student's playlists, Spotify).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student chose to use purchased fabrics, stuffing, sewing machine and thread to continue working on their fleece stuffed character project.

2/7/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content, sewing machine instructions/manual, online videos on creating sewing patterns).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, angles, addition/subtraction, multiplication/division, money, distance, speed).
- Student mastered new topics as introduced (i.e., continued sewing project of first fleece stuffed character).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, to create sewing patterns for stuffed character and accessories, to measure fabrics for pieces).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies).
- Student continued to use mathematical concepts in free play/time (i.e., sewing, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., cake baking) and other practical situations (i.e., sewing project).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences,

classes and reading. Student continued online research into their model of sewing machine, sewing manual, and videos demonstrating sewing pattern creation.

- Student chose on their own to bake a one layer, vanilla cake from scratch with materials found in family's pantry.
- Student continued to experiment with their horse's training and skills in walk/trot/canter while on lunge line. Based on several factors (i.e., internal comfort level, horse's observable energy level, weather, mud volume, time limitations) student chose not to engage in trail riding this day.
- Student continued to care for the family's small animal pets with feed, water, cleanliness, and grooming.
- Discussed Fiona O'Keeffe's run in the Olympic Marathon trials (i.e., fastest ever time); how she is now the first female to win in their marathon debut; and what that means for the Paris Olympics.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to martial arts studio and barn boarding facility.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., grooming, lunging, feeding horse).
- Student participated in second of two weekly martial arts classes focusing on kickboxing, martial arts katas (i.e., Japanese word meaning "form" or choreographed movements that showcase martial arts movements in specific sequences), kicking and strikes, as well as self-defense.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's dad's playlist during car travel, student's playlists, Spotify).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student chose to use purchased fabrics, stuffing, sewing machine and thread to continue working on their fleece stuffed character project.

ENRICHMENT

- Student continued the sewing project they had given themselves (i.e., to draw a digital character, gather needed materials, research, create a sewing pattern based on drawing, create a sewn, stuffed character body, and create character accessories also based on their drawing.
- Student assisted guide by taking a photo of family's forgotten grocery list and texted said photo to guide and youngest student at the grocery store.

2/8/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., sewing patterns, sewing machine manual, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with fellow barn boarders and teen riding friend).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, sewing pattern measurements).
- Student mastered new topics as introduced (i.e., sewing and creating original patterns).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, sewing pattern creation).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies).
- Student continued to use mathematical concepts in free play/time (i.e., sewing, artwork, horseback riding) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., created own meal) and other practical situations (i.e., horseback riding; trail lengths; sewing pattern).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to experiment with their ongoing sewing project

of a stuffed fleece character (i.e., skeletal character from video game, Undertale) and clothing accessories based on student's sketches.

- Student continued to experiment with their horse's training and skills in walk/trot/canter while on lunge line. Based on several factors (i.e., internal comfort level, horse's observable energy level, weather, mud volume, riding friend's availability) student chose to engage in trail riding this day. Student communicated with their teen barn friend via text and scheduled a same day trail ride.
- Student continued to care for the family's small animal pets with feed, water, cleanliness, and grooming.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Student and their teen barn friend explored riding trails around barn boarding facility.
- Student used maps and other resources to navigate local roads to travel to barn boarding facility.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse grooming, lunging, riding).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, Spotify, music accompanying online videos/series/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use their sketches, fleece material, stuffing, a pattern they created, and their sewing machine to create a stuffed fleece doll and accessories.

2/9/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with farrier and fellow barn boarders).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, symmetry of horse hooves, medial vs lateral, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed).
- Student mastered new topics as introduced (i.e., approximate percentage of symmetry in horse hooves; horse body composition and symmetry; cost of farrier work). Group discussion of pervasiveness of math concepts and numbers across everyday life.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating money needed for farrier visit).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies).
- Student, guide and farrier discussed farrier's current prices and potential increase in appointment cost due to current inflation. The farrier agreed to inform guide and student in advance of future appointment(s) if costs change.
- Student continued to use mathematical concepts in free play/time (i.e., horseback riding; artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., student's horse's current hoof size).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student and guide attended student's horse's farrier appointment where the farrier answered any questions asked of him as well as offered further education. The farrier responded to student's question about whether or not they should be concerned with thrush (i.e., bacterial and fungal infection on bottom of horse's hooves) and if that was what student was smelling on horse's hooves. The farrier suggested student treat their horse's hooves once or twice a week proactively given the damp, muddy ground and the horse's daily stalling. The farrier had guide and student observe student's horse's hooves and discussed symmetry, or lack thereof, in horse hooves; medial vs lateral symmetry on the same hoof; body conformation and the impact of the hooves on this. The farrier used student's horse as an example suggesting guide observe these aspects of a horse when guide looks at additional horses for family. The farrier suggested a book, *Centered Riding*, to read to increase riding knowledge adding he refers this book to all his beginner riders.
- Student continued to experiment with their horse's training and skills in walk/trot/canter while on lunge line. Based on several factors (i.e., internal comfort level, horse's observable energy level, weather, mud volume) student chose to engage in riding this day. Student requested guide accompany them on the trail to assist with horse when needed. Guide hiked along while student rode.
- Student continued to care for the family's small animal pets with feed, water, cleanliness, and grooming.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Student increased their knowledge of horseback riding trails off property of the barn boarding facility.
- Discussed options for working with horses outdoors in Yellowstone National Park in Wyoming as advertised on social media. Acknowledged the park also stretches into Montana and Idaho.
- Student used maps and other resources to navigate local roads to travel to the barn boarding facility.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Discussed concept of stress tests and measure of healthiness of human heart.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student chose to groom, lunge, tack up, and trail ride their horse then untack, groom, and feed before ending time at the barn.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos/Anime).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student used their Procreate app to create original digital drawings and characters.

ENRICHMENT

- Student expressed concern around getting lost on off property trails near the barn boarding facility. Student researched online options and chose to download a trail app that keeps track of location, trail traveled, and distance covered so as to provide a return route if user were to get lost. Discussed additional options (i.e., working compass). Student started app at departure from property and used it to keep track of whereabouts. Student and guide rode/hiked for approximately 2/3 miles per tracker. Student problem-solved options when challenges arose (i.e., horse refusing to move forward, rearing, no trespassing sign, hunter observed, etc.).
- Youngest student discussed the possibility of pony ownership with other students. Student offered their perception of horse ownership and offered options when beginning in the horse world (i.e., lessons, leasing options). Student also offered to assist youngest student if/when student leased or owned a horse. Middle student began dreaming and researching possibilities for themselves choosing to go another adventure route (i.e., ATV's instead of a live animal).

2/10/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content, sewing machine manual, Fruit Smoothy shop menu).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music at home and during car travel; texts; group and individual discussions; discussions with other barn boarders and staff; online research and videos; discussing meaning of English words and context for use).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research; continued to figure out best online search queries to garner desired results; continued to create backstories for original characters).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measuring, percentages, perspective, angles, addition/subtraction, multiplication/division, distance, speed, GPS, age).
- Student mastered new topics as introduced (i.e., patterns, percentages/fractions as well as angles when creating a sewing pattern and then producing an original stuffed doll from said pattern as well as accessories to fit doll; lunging student's horse in shapes/patterns and with student at specific position/angle to horse).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating schedule; patterns, speed, and angles of horse when lunging).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of own monies earned for spending/saving/donations; ongoing use of student's Apple card and PayPal account to spend earned monies).
- Student continued to use mathematical concepts in free play (i.e., digital artwork, sewing) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., measuring out horse's feed bags for 2 meals a day for a total of 8 days; continued sewing project).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to experiment with their horse's training and skills in walk/trot/canter while on lunge line. Based on several factors (i.e., internal comfort level, horse's observable energy level, weather, mud volume) student chose not to engage in riding this day.

- Student continued to care for the family's small animal pets with feed, water, cleanliness, and grooming.
- Student offered their observations and experiences around purchasing and owning a horse for youngest student. Group discussion of how varying thoughts, feelings and personalities can impact an individual's actions and choices. Guide reiterated family's philosophy of individualizing parenting to hopefully best fit the individual rather than requiring the same practices for each individual.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel with student's dad to barn boarding facility.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires, particularly in a barn environment.
- Student continued to consider personal and equine safety when horseback riding both in an arena and out on trails.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse grooming, lunging and care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music, dad's playlist, Spotify, soundtrack for current Anime series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use a variety of fleece materials to sew stuffed creations of their own choosing. Student chose to show guide their current accessory progress on their original fleece doll.
- Student shared a video they created and edited on their Kinemaster app with original drawings and audio bites found online.

2/11/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words and context for use; continued ongoing discussions with other barn boarders and staff).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, money, addition/subtraction, fractions, multiplication/division).
- Student mastered new topics as introduced (i.e., online budgeting, prioritizing purchases).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., if I have _____ dollars, what can I purchase, when can I purchase it, and how much will I have left over?).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of own monies earned for spending/saving/donations; ongoing use of student's Apple card and PayPal account to spend earned monies).
- Guide and students' dad also reintroduced use of students' own online checking and savings accounts. Group will have predetermined amount of money placed in their checking accounts at the end of March which each individual can use towards a dream of their choosing. Students will conduct online, in person, and book research to determine the best approach to spending their money on a chosen dream. Students will then calculate how much more is needed or how much will remain after purchase as well as other financial considerations around said purchase (i.e., if the item requires boarding, vet care, or other maintenance).
- Student continued to use mathematical concepts in free play (i.e., trail app for distance ridden on horseback) as well as age appropriate math related media (i.e., Ipad and PC apps).
- Student continued to use measurement in practical situations (i.e., size of material to create accessories for original sewing project).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student conducted online research into the Australian Shepherd dog breed and local Aussie dog breeders.
- Student continued daily interaction, training, and grooming of their horse. Student used online apps and observation to determine if weather, ground, and temperature conditions for riding permitted indoor arena or outdoor trail work.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Student increased their knowledge of the tri-state area when conducting research into area Australian Shepherd breeders.
- Student used maps and other resources to navigate local roads to travel to barn boarding facility.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices. Student chose to engage in rest to restore their physical, emotional and overall wellbeing.
- Group continued discussion about self-care, positive thoughts and overall well-being. Group discussed bringing dreams of individual family members into reality in 2024.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse grooming, lunging, and caretaking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music, Spotify, and their existing playlists).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use Ipad apps such as Procreate to create original digital artworks.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student agreed to consider possibilities for what dream they would like to prioritize and manifest to reality in 2024. Student used critical thinking skills when describing prior obstacles that had held them back from realizing the dream of dog ownership. Student agreed to consider their dreams over course of the next week.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student offered the opportunity to bring a dream to reality in the next couple of months. Group will continue to discuss the steps to do so.
- Group discussed upcoming event at Trax Farm (i.e., Spring Handmade Craft Show, Saturday, March 2nd, 10 a.m. to 3 p.m.). Group will consider interest in attending.

2/12/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content).
- Student conducted online research into Australian Shepherd dog breed in general and breeders specifically; puppy ownership and training; and necessary accessories for a puppy. Individual discussion on online and in person research options including the American Kennel Club, Facebook, Google searches, YouTube for videos of all topics, and Misty Pines Dog Boarding and Training Facility.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; discussing meaning of English words, context for use, and differences in other languages; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).
- Student described their plans to write their own fan fiction based off of characters from a favorite PC game, Undertail. Student informed guide that during the length of time the game has existed, fans had written alternate realities for the characters; prequels and sequels to the game; and developed other story arcs for the characters.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed).
- Student mastered new topics as introduced (i.e., new notes, patterns, percentages/fractions as well as angles, and use of variables in playing the violin; color theory). Group discussion of pervasiveness of math concepts and numbers across everyday life.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, blowing up yoga ball to 65 cm circumference using hand pump and measuring tape).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn

monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).

- Students continued to conduct online, in person, and book research to determine the best approach to spending their money on their chosen dream of an Australian Shepherd puppy. Students began calculating how much an Australian puppy could cost; how much more than the set budget is needed and how much, if any, will remain after purchase as well as other financial considerations around said purchase (i.e., if the item requires boarding, vet care, or other maintenance).
- Student continued to use mathematical concepts in free play (i.e., horses, artwork, yoga ball) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., size/fit of bareback pad with stirrups; size of yoga ball).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student conducted online research into Australian Shepherd dog breed in general and breeders specifically; puppy ownership and training; and necessary accessories for a puppy. Individual discussion on online and in person research options including the American Kennel Club, Facebook, Google searches, YouTube for videos of all topics, and Misty Pines Dog Boarding and Training Facility. Student reported finding Good Dog website where breeders can display pictures of their puppies for sale; descriptive paragraphs for their breeding facilities, philosophy, and history;
- Student continued daily interaction, training, and grooming of their horse. Student used online apps and observation to determine if weather, ground, and temperature conditions for riding permitted indoor arena or outdoor trail work. Student, youngest student, and guide traveled together to barn boarding facility to care for student's horse together. Student permitted youngest student to assist in grooming, lunging, and tacking their horse prior to riding. Youngest student was even offered option to try trail riding and initially said yes. After mounting student's horse with guide's assistance, youngest student was able to describe how nervous they felt on a 15.1 hand horse and state a preference for a bigger pony-sized horse (i.e., 13 to 14 hands approximately). With this in mind, youngest student and guide chose to participate in a trail hike while oldest student rode their horse in the same area. Geese, turkeys, water streams on the trail, mud, various flora, and downtown Pittsburgh from the trail's summit were visible. Student was able to problem-solve and try different options when faced with riding challenges (i.e., horse rearing and bucking; horse's refusal to move; sliding off horse during ride). Student was able to successfully complete their trail ride. Group discussed oldest student role modeling great horsemanship for youngest student.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Student continued to learn about the United States through online research into Australian Shepherd dog breeders and their locations as compared to Pittsburgh, PA.
- Downtown Pittsburgh was visible from the trail's summit at Rolling Hills Ranch in Bridgeville.
- Student used maps and other resources to navigate local roads to travel to barn boarding facility and martial arts studio.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse grooming, lunging, riding).
- Student participated in the first of two weekly martial arts classes that focus on kickboxing moves, a range of martial arts, sparring; competitive movements such as martial arts stick patterns; and self-defense practices.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel with guide; student's dad's playlists during car travel to martial arts; music accompanying online videos/games/apps).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to create original digital drawings prior to going to bed.

ENRICHMENT

- Students continued to consider what individual dreams they would like to prioritize in 2024. Group and individual discussions around this topic as well as students' choices and the financial aspect of supporting these dreams. Enthusiastic group discussion around the research and fulfillment of students' 2024 dreams as age appropriate independent Spring Learning Projects (i.e., money, budgeting, paying for own dream/dream accessories as appropriate, extensive online/book/in person research on topics, classes around dream subjects, potential club options for dream choices, science behind the subjects, history of subjects, safety around dream topics/associated activities, physical education with

obtained dreams, impact of obtainment on well-being, and ongoing enrichment drawn from dream.

- Student was able to problem-solve and try different options when faced with riding challenges (i.e., horse rearing and bucking; horse's refusal to move; sliding off horse during ride). Student was successful in completing their trail ride in saddle. Group discussed oldest student role modeling great horsemanship for youngest student. And option to apply same types of behaviors with other life challenges.

2/13/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content).
- Student reported spending most of the day focused on online research around the Australian Shepherd dog breed and Aussie puppies. Student reviewed their research findings aloud for guide.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; discussing meaning of English words, context for use, and differences in other languages; interactions with fellow barn boarders).
- Student described the current meaning of certain punctuation marks when texting (i.e., period may denote anger; commas are safe/neutral). Student also described use of Oxford comma in today's traditional schools. Student reported learning the Oxford comma information from a fellow martial art student who was helping their child with homework.
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, budgeting).
- Student mastered new topics as introduced (i.e., budgeting for a major purchase).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calendar, calculating costs of puppy ownership).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Students continued to conduct online, in person, and book research to determine the best approach to spending their money on their chosen dream of an Australian Shepherd

puppy. Students began calculating how much an Australian puppy could cost; how much more than the set budget is needed and how much, if any, will remain after purchase as well as other financial considerations around said purchase (i.e., if the item requires boarding, vet care, or other maintenance).

- Student continued to use mathematical concepts in free play (i.e., putty, horses, puppies, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., bareback pad with stirrups size).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student spent majority of day conducting online research and watching videos on Australian Shepherds.
- Student continued daily interaction, training, and grooming of their horse. Student used online apps and observation to determine if weather, ground, and temperature conditions for riding permitted indoor arena or outdoor trail work. Student, youngest student, and guide traveled to barn boarding facility to care for student's horse together.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Continued discussion around U.S. states based on student's future puppy prospects' locations.
- Student used maps and other resources to navigate local roads to travel to barn boarding facility.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse grooming, lunging, riding).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel, student's playlists, music accompanying online videos).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ENRICHMENT

- Student continued to explore and research options for Spring Learning Project 2024, specifically their dream of Australian Shepherd puppy ownership.

2/14/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Valentine's cards, online research & videos, other online content).
- Student continued to conduct online research into the Australian Shepherd breed, options for finding dog breeders, Aussie breeders, and puppy training. Student reviewed their findings and their texted communications with an Aussie breeder aloud for guide.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with fellow barn boarders).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, budgeting).
- Student mastered new topics as introduced (i.e., size/weight of Australian Shepherd puppies over first 8 weeks of life; budgeting for a major purchase).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, budgeting for a major purchase).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Students continued calculating how much an Australian puppy could cost. Continued discussion of family budget and budget for Spring Project (i.e., Dreams Come True 2024).
- Student continued to use mathematical concepts in free play (i.e., spa treatments, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

- Student continued to use measurement in practical situations (i.e., horseback riding).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued online research into Australian Shepherds, Aussie puppies and puppy ownership. Student, guide and student's dad looked at the specific puppy student had chosen in Washington state as well as the return text communications student had received from the breeder. The puppy was still available. After much discussion and problem-solving, student chose to go forward with this puppy and both student and student's dad looked into specific travel options to retrieve this puppy. Student learned how to make a deposit on a puppy through the Good Dog website.
- Student continued daily interaction, training, and grooming of their horse. Student used online apps and observation to determine if weather, ground, and temperature conditions for riding permitted indoor arena or outdoor trail work.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Group discussion and viewing of Bowerbird images. Bowerbirds, or birds who resemble Ravens, that collect a multitude of bright objects that they carefully place outside their elaborate ground shelters in the hopes of attracting a mate.
- Group viewing and discussion of Science-Astronomy's social media image of "Clearest image ever taken of Pluto."

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Group discussion of Northern Virginia.
- Group viewing and discussion of Science-Astronomy's social media image of "Clearest image ever taken of Pluto."
- Individual discussion of Spokane, Washington.
- Student used maps and other resources to navigate local roads to barn boarding facility.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed use of "hands" to measure horses and its mathematical equivalent (i.e., 4 inches).
- Group viewed an 1902 6 pence coin, a 1944 Liberty dime, an 1898 Barber dime, and a 1983 one pound coin from current coin collection.

- Discussed the world renowned first American Prima Ballerina and first Native American Prima Ballerina, Elizabeth Marie Tallchief (January 24, 1925 to April 11, 2013), of the Osage tribe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss self-care and setting boundaries.
- Group discussion of “mental health support goat” described by family’s equine vet, Canon Hill. Group discussed benefits of animals for humans’ well-being as well as for other animals.
- Student and guide discussed social anxiety versus ADHD and options for assessments for both.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student noted current symptoms that resulted in them not wanting to participate in highly active experiences.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care and grooming).
- Student chose to explore self-care and chose not to participate in their 2nd of two weekly martial arts classes.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel, student’s playlists, Spotify).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use Ipad apps to create original digital drawings.

ENRICHMENT

- Student continued to research and explore puppy ownership. Student chose to share the name they had picked out for their future puppy and wrote it on the family’s chalkboard (i.e., Azriel or Azzy for short). Student also wrote when the specific puppy they are most interested in would be available to go to her future home (i.e., March 4th).
- Student, guide and student’s dad looked at the specific puppy student had chosen in Washington state as well as the return text communications student had received from the breeder. The puppy was still available. After much discussion and problem-solving,

student chose to go forward with this puppy and both student and student's dad looked into specific travel options to retrieve this puppy. Student learned how to make a deposit on a puppy through the Good Dog website.

- Students explored and played with Valentine's gifts.

2/15/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content).
- Student continued to conduct online research into air and hotel travel with puppies as well as communicate via text with the Australian Shepherd breeder through the Good Dog website.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; discussing meaning of English words, context for use, and differences in other languages; interactions with riding lesson instructor and fellow barn boarders).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed).
- Student mastered new topics as introduced (i.e., completing online travel arrangements with airline and hotel).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, to continue calculating cost of puppy supplies).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student and student's dad finalized their travel arrangements after student communicated with Australian Shepherd breeder via Good Dog.com site. Hotel and airline travel confirmations were shared via email.
- Student continued to use mathematical concepts in free play (i.e., horseback riding, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., to fit and try out the fit of their bareback pad with stirrups in indoor arena).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into Australian Shepherd puppies specifically and puppies in general. Student found an airline approved soft carrier for their puppy and asked their dad to order it so that Amazon Prime could be used.
- Student continued daily interaction, training, and grooming of their horse. Student used online apps and observation to determine if weather, ground, and temperature conditions for riding permitted indoor arena or outdoor trail work.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Student and guide discussed the many local road options to arrive at the riding lesson barn, Hunter Spring Farm, observing that Google maps navigation tended to take a different route each week.
- Group discussion around location of youngest student's pony prospect in Northern Virginia. Student asked to come on road trip with youngest student and guide. Middle student discussed possibility of traveling to Canada or Minnesota to retrieve an ATV stating they would have to research transport options to get it home. Students also discussed upcoming air travel to Spokane, Washington for oldest student and middle student's interest in airplanes/flying as well.
- Student used maps and other resources to navigate local roads to travel to Hunter Spring Farm and then Rolling Hills Ranch.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Riding lesson instructor described options for student to become further involved in the competitive side of horsemanship.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed eyesight, changes in during human life cycle, and options for eye exams to test student's eyesight.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student continued with their weekly horseback riding lesson (i.e., groom, tack, ride lesson horse then untack, groom, return to stall).
- Student and guide continued to follow up riding lessons with travel to barn boarding facility and student's grooming, lunging, and indoor or trail riding their own horse. Student finishes with light grooming, feeding, and returning horse to stall.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel, student playlists at home, Spotify).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use Procreate to create digital artwork.

ENRICHMENT

- Student continued to explore and research puppy ownership.
- Student's Creation Crate science and STEM experiments subscription arrived same day. Discussed if this specific subscription was a good fit and if student continued to have an interest. Student will consider their thoughts on this and provide feedback when ready.
- Students continued to explore and play with Valentine's gifts given previous day (i.e., slime, color changing putty, Marble Run, spa kits, modeling clay).

2/16/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content).
- Student continued ongoing online research into Australian Shepherd dog breed; suggestions for flying with a younger dog (i.e., American Kennel Club, United Airlines); and options for puppies at varying vaccination levels when out in public spaces (i.e., AKC, training facilities).
- Student reported the name they chose for their future puppy, Azriel or Azzy, is the name of their favorite character in a videogame, Undertale.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with pet store employees and customers as well as fellow boarders).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed).
- Student mastered new topics as introduced (i.e., requirements of air travel with pets including dimensions of carriers, height/weight restrictions, in cabin rules, in airport options, hotel stays).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating and prioritizing accessories for their puppy).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Discussion around family budget and ability to finance students' 2024 dreams.

- Student continued to use mathematical concepts in free play (i.e., horseback riding, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., fit of bareback pad with stirrups).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued ongoing online research into Australian Shepherd dog breed; suggestions for flying with a younger dog (i.e., American Kennel Club, United Airlines); and options for puppies at varying vaccination levels when out in public spaces (i.e., AKC, training facilities). Student conducted in person research into materials for transporting and maintaining a puppy at local area pet store(s).
- Group discussion of care of domesticated animals including vet care, health/medical insurance, spaying/neutering, vaccinations, etc.
- Student continued daily interaction, training, and grooming of their horse. Student used online apps and observation to determine if weather, ground, and temperature conditions for riding permitted indoor arena or outdoor trail work.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Group discussion of weather and same day weather app prediction of snow accumulation. Middle student described pathway from Canada to Midwest of U.S. that experienced much more reported snow accumulation in winter than group's current location. Group was surprised by actual snow falling at approximately the predicted time in afternoon. Snow continued to fall and accumulate into the night hours.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Continued to discuss the path student and student's dad will travel to retrieve student's puppy in Washington state.
- Group discussion of weather and same day weather app prediction of snow accumulation. Middle student described pathway from Canada to Midwest of U.S. that experienced much more reported snow accumulation in winter than group's current location.
- Student used maps and other resources to navigate local roads to travel to local pet store as well as local barn boarding facility.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed more recent addition of increased number of specified areas in larger airports such as Service Dog specified areas and designated breastfeeding locations.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Continued to discuss the human body, puberty, hysterectomy, and role of hormones in the human body.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care and riding).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., guide's playlist in car travel, student's playlists, musical accompaniment for videos/games/Anime).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to create digital drawings using Ipad apps.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as experience additional enrichment through their Spring Learning Project (i.e., Dreams Come True 2024). Student reported they are going to conduct further research into how to travel with their puppy and options for raising the puppy when she is home. Student also requested to conduct in person research into carriers, leash/collar, bowls, crates, and other supplies at a local pet store. Student and guide traveled to a local Pet Supplies Plus and purchased basic supplies including the brand/type of puppy food student's puppy is currently on, diapers for the upcoming trip, and an engraved dog tag with student's choice of names for their puppy. Student chose to spend some time setting up their room with a puppy specific area.

2/17/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content).
- Student continued ongoing online research into Australian Shepherd dog breed; suggestions for flying with a younger dog (i.e., American Kennel Club, United Airlines); and options for puppies at varying vaccination levels when out in public spaces (i.e., AKC, training facilities).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; interactions with fellow barn boarders).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed).
- Student mastered new topics as introduced (i.e., airline approved carrier dimensions for bringing live animals onto passenger area of an airplane).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating potential height and weight of Australian Shepherd puppy at time of pickup).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts). Student also continued to calculate expenses for puppy, puppy supplies, receipt of puppy, and ongoing expenses (i.e., training, veterinary care, food, etc.).
- Student continued to use mathematical concepts in free play/time (i.e., artwork, horseback riding, icicles) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

- Student continued to use measurement in cooking (i.e., making own meals) and other practical situations (i.e., adjusting bareback pad/saddle to better fit student's leg length and horse's girth; length of icicle formations on home roof).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued ongoing online research into Australian Shepherd dog breed; suggestions for flying with a younger dog (i.e., American Kennel Club, United Airlines); and options for puppies at varying vaccination levels when out in public spaces (i.e., AKC, training facilities). Student conducted in person research into materials for transporting and maintaining a puppy at local area pet store(s).
- Student continued daily interaction, training, and grooming of their horse. Student used online apps and observation to determine if weather, ground, and temperature conditions for riding permitted indoor arena or outdoor trail work.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Group continued to observe and discuss local weather (i.e., snow flurries, snow accumulation, below freezing temps).

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Continued group and individual discussions around student and student's dad's upcoming air travel (i.e., from Pittsburgh, PA to Colorado to Spokane, Washington) to transport student's Australian Shepherd puppy home.
- Student used maps and other resources to navigate local roads to travel to local pet store(s) and the barn boarding facility where student's horse currently resides.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Discussed additional health practices that will come with puppy ownership (i.e., increased movement and purposeful exercise to engage puppy in exercise).
- Student continued to learn about the human body, at a level appropriate for their age and ability. Continued to discuss colds versus allergies as student sneezed and had nasal drainage while younger siblings had congestion, fatigue, and soreness.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., exercising horse, walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., dad's playlist in car, musical soundtracks for Anime series, musical accompaniment for other online activities, Spotify, student's playlists in Apple music).
- Student continued to attend or perform in live performances. Student described how excited they are to attend an upcoming live performance of a band, Sleep Token, with their dad in May 2024.
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use online apps to create digital artwork.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as experience additional enrichment through their Spring Learning Project (i.e., Dreams Come True 2024). Student reported they are currently creating a plan for how to travel with their puppy (i.e., air travel, overnight hotel stay, and time in airport between flights). Student also requested to conduct more in person research into carriers and crates at other local pet store(s). Student and their dad will travel to local pet store(s) in next few days.

2/18/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content).
- Student continued to conduct both online and in person research into Australian Shepherd puppies and puppy accessories. Student and student's dad traveled to another local pet store, Petco, to explore puppy crate options, toys, and accessories.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with Petco employees and customers; interactions with fellow boarders at family's barn boarding facility).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, Petco prices, budget).
- Student mastered new topics as introduced (i.e., budgeting and a major purchase).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calendar, calculating cost of puppy supplies).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to work on budgeting for a major purchase (i.e., Spring Learning Project 2024).
- Student continued to use mathematical concepts in free play/time (i.e., puppy supplies, puppy/dog crate dimensions, trail riding GPS, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

- Student continued to use measurement in practical situations (i.e., puppy/dog crate dimensions versus proposed height/weight of full grown, adult female Australian Shepherd).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online and in person research around Australian Shepherd dogs, in general, and student's future Aussie puppy, in specific. Student and student's dad traveled to Petco to conduct in person research and purchase necessary supplies.
- Student continued daily interaction, training, and grooming of their horse. Student used online apps and observation to determine if weather, ground, and temperature conditions for riding permitted indoor arena or outdoor trail work. Student chose to ride independently in the indoor arena due to frozen ground conditions.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussion of the ancient Sumerian City of Uruk or modern day Iraq.
- Group viewing and discussion of an 1888 New York City street following a snow storm.
- Student used maps and other resources to navigate local roads to travel to Petco pet store and family's barn boarding facility, Rolling Hills Ranch.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group shared images of and written content on the ancient Sumerian City of Uruk, or present day Iraq, the reported oldest inhabited city on the globe. According to an online historical group's social media, this ancient city produced the many firsts in history, including the first literary epic, or poem (i.e., the Epic of Gilgamesh) as well as the location of the first recorded domestication of chickens.
- Group viewed and discussed History Defined's social media post of a snow filled, 1888 street in New York City following a snow storm.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse grooming, lunging, riding; walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's dad's playlist during car travel; Spotify, student's playlists, music accompanying online gaming/videos).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as experience additional enrichment through their Spring Learning Project (i.e., Dreams Come True 2024). Student and student's dad traveled to local pet store, Petco, to continue in person research purchasing appropriately sized, necessary supplies (i.e., dog/puppy crate, toys, bed). Student also informed guide they had mistakenly misspelled their future puppy's name adding it turns out their favorite Undertale character they had chosen to name their puppy after spells their name as Asriel rather than Azriel as student initially thought.
- Student also requested guide come to their room to view the "puppy area" student had prepared for their future Aussie, Asriel. Student and guide discussed puppy proofing and puppy supervision. Student shared information and plans based on their research. Student had also created a countdown calendar on their wall to have a visual reminder of decreasing days until student and their dad travel to pick up student's puppy.
- Student retrieved raw soaking golden potato fries, heated oil to correct temperature, and cooked fries in a two part process for everyone present.

2/19/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content).
- Student continued online research on Australian Shepherd puppies. Student showed the group updated images posted by the Australian Shepherd breeder of student's puppy and her siblings.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with fellow barn boarders).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, online ordering app, perspectives, color chart, line/shape; color saturation and brightness; percentages, addition/subtraction, multiplication/division, money, distance, speed).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, budgeting for major purchase).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., current shoe size).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued online research into Australian Shepherd dog

breed, Aussie puppies, and puppy ownership. Student requested link to recent online news article

- Student continued daily interaction, training, and grooming of their horse. Student used online apps and observation to determine if weather, ground, and temperature conditions for riding permitted indoor arena or outdoor trail work.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Group discussion around both the calendar systems around the globe and through history as well as when the New Year falls for different cultures around the world.
- Student used maps and other resources to navigate local roads to travel to martial arts studio and barn boarding facility.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed the same day President's Day holiday that today can be described as a celebration of all U.S. presidents. In 1879, President Hays established George Washington's birthday as a holiday to be celebrated on Washington's birthday, February 22nd. In 1968, Congress passed the Monday Holiday Law where the holiday was shifted to the 3rd Monday in February. Group researched Washington's birthday to find that his birthday is considered to be February 11, 1731, on the Julian calendar, whereas, it falls on February 22, 1732, on the Gregorian calendar now in use.
- Group also discussed the Julian versus the Gregorian calendars; the change of the New Year from March 25th to January 1st with the transition from Julian to Gregorian; reasons behind switching calendars; the reportedly most accurate calendar (i.e., the Solar Hijri); the current year according to specific calendars; and dates the New Year falls on for different cultures around the world.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Group discussed same day President's Day holiday; impact on federal employees and others in U.S. whose state observes this holiday; and how Monday Holiday Law was passed by Congress in 1968 shifting today's holiday to the 3rd Monday in February each year.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Group discussed a vehicle fire guide witnessed during morning car travel and the first responders who addressed the fire.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Discussed nutrition for humans as well as canines.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student did not participate in first of two weekly martial arts classes focusing on kickboxing, martial arts, and self-defense. Martial arts instructor canceled class due to President's Day holiday.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, student's dad's playlists during car travel, music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ENRICHMENT

- Student continued to research Australian Shepherd dog breed, Aussie puppies, and puppy ownership.
- Student also continued to be able to independently order a desired meal using their Apple phone, Uber Eats, and their Apple card.
- Student chose to try each baked good prepared by other students in independent baking activities this evening (i.e., youngest student: iced cupcakes; middle student: brownies).

2/20/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content).
- Student continued online research into all things Australian Shepherd puppies including puppy foods; reviews on different brands and flavors; and ordering options.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, decimals, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, ongoing cost of puppy food and care, divide measured quantity of puppy food into set meals per day: 1 cup divided into 3 meals daily when 8 weeks and __ pounds).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., music, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., making meals for self) and other practical situations (i.e., size of puppy food bag, amount to be given to puppy of age/weight student's will be).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences,

classes and reading. Student continued to conduct online research into best practices for raising a puppy.

- Group travel to one of two nearby local Tractor's Supply stores. Group explored the equine department and all the feed, grooming, tack, barn and medical supplies available for customers. Group also observed the clean, fresh chick and duckling areas set up with feeders, waterers and heat lamps for future baby chickens and ducks who will be for sale. Group also looked at puppy foods, various cutting implements, a freeze drier oven, loading/unloading ramps for an ATV, clothing, chicken supplies, and snacks. Group chose to use the new self-checkout option and took turns scanning group's purchase items. Group loaded up their vehicle and used Google maps to travel on to the family's barn boarding facility of choice. student's horse was given her daily supplement, a few apple slices, and refilled water buckets before group headed home for the evening.
- Group discussed the optometrist, eye exams, and students' individual self-reports of their vision. Group also discussed guide's upcoming ENT appointment, what an ENT does, and reasons people may choose to have an appointment with one.
- Student continued daily interaction, training, and grooming of their horse. Student gave their horse daily supplement, apple slices, and refilled empty water buckets during briefer barn visit.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group traveled to one of two nearby local Tractor Supply stores 20+ minutes south of home.
- Middle student requested to other students and guide in car travel to Northern VA on Sunday, February 25, to view youngest student's potential pony.
- Student continued to use maps and other resources to navigate local roads to travel to one of two nearby Tractor Supply stores and the family's choice of barn boarding facility.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to begin to gain a basic understanding of local, state, and federal government. Group discussion around current events (i.e., the effects of fireworks on the environment; federal politics; online news articles, etc.).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed eye exams, vision, eye color, optometrists, ENT's, and reasons for an appointment with an Ear, Nose, and Throat doctor.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care, walking, exploring store).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student playlists, music accompanying online videos/series/gaming/VR).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use online apps to create digital artwork.

ENRICHMENT

- Student continued to research Australian Shepherd puppies and general puppy care.
- Middle student decided to accompany guide and other students to meet prospective ponies on Sunday, February 25, in the Virginia area.
- Guide proposed next day field trip to Pittsburgh Center For Creative Reuse (per student's previous request). Group discussed schedule, departure time, and destination. Group agreed to timeline set.

2/21/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content, book selections at Pittsburgh Center For Creative Reuse shop).
- Student described aloud some of their research findings for the group around the Australian Shepherd breed (i.e., energy level, herding abilities, size/weight, etc.) and plans for caring for/training their puppy. Student stated their training package (i.e., clicker, trainer treat bag, bowl) was due to arrive same day. Student demonstrated the use of the clicker and treats with family's current youngest dog.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with Pittsburgh Center For Creative Reuse staff and shoppers, fellow barn boarders, and martial arts instructor & classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).
- Student showed group the character they had drawn for their fan fiction composition during car travels to PCCR.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, decimals, budgeting, measuring, perspective, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, pressure).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, ordering dinner for family on Uber Eats with own Apple card, shopping within stated budget).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student ordered dinner for the family using their Uber Eats app and Apple card for payment.

- Student continued to use mathematical concepts in free play/time (i.e., artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., distance for strikes/kicks to land in sparing with bag or individual).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into the Australian Shepherd breed, puppy food, exercise requirements of the breed, food storage, and training options. Based on research findings thus far, student chose to order and practice with a dog clicker and trainer treat bag describing online videos they had watched on the subject.
- Student continued daily interaction, training, and grooming of their horse. Student permitted youngest student to assist them in grooming and lunging student's horse in the outdoor arena. Considering several factors (i.e., frozen ground, time limitations, youngest student's experience level, horse's feeding schedule), student chose to ride in the outdoor arena. Youngest student also was given the opportunity to ride student's horse while student led the horse around the arena.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Group traveled for the second time to the Pittsburgh Center For Creative Reuse, a non-traditional art supply and vintage store, located in an intersection of Wilksburg, Point Breeze, and Homewood.
- Student used maps and other resources to navigate local roads to travel to a planned field trip destination. Group traveled to Pittsburgh Center For Creative Reuse and to the boarding barn facility. Student and their dad later traveled to student's martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Youngest student pointed out the 1969 beginning date of the DHL international delivery company as stated on the back of a DHL Ram Pro van during car travel. Youngest student noted this year on several items in different sections of the PCCR shop. Group explored the shop, its designated Vintage areas, and materials explaining different times in history (i.e., geological readings maps of Pennsylvania from the 1970's; history books; an aged

Algebra I lesson book; movie projectors, slide wheels, slides, and printed photographs spanning decades; etc.).

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Group discussed federal versus state law and political positions. Group also discussed current laws being passed in Florida and attempts in other southern states.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group discussed the human body over the lifetime and potential changes or challenges at varying developmental timeframes.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., grooming, lunging, tacking, riding horse).
- Student participated in the second of two weekly martial arts classes focused on kickboxing, strikes, kicks, sparring, martial arts sticks, and self-defense.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlist during parts of car travel, student's Apple playlists, music accompanying tv series/Anime/gaming/videos).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use the Procreate app to create digital drawings. Student showed the group a finished character for their upcoming fan fiction composition.

ENRICHMENT

- Student informed the group of updates on a Kickstarter they had supported through online donations with their Apple card. The person had offered to create an original plush based on any character student chose. Student had submitted an image of an original digital character student had created/drawn. The Kickstarter owner had posted images of the finished plush on their social media thus promoting student's character. Student reported the finished product is due to ship soon.
- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Group continued to discuss family's

upcoming travel to northern Virginia to view a potential pony for youngest student. The day prior middle student had expressed an interest in participating in the car trip. Same day group discussion around departure time, travel time, and expectations resulted in middle student considering not accompanying group for trip. Group will continue to problem-solve and discuss options, expectations, and final choices.

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Group discussed a future field trip(s) to thrift store(s) in the area as well as architectural salvage shops.
- Student contacted their teen friend from the boarding barn facility and the pair set up a trail ride for the next afternoon. Student problem-solved options to be able to attend and participate while also matching guide and student's dad's schedules.

2/22/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content).
- Student continued to conduct online research into daily care of puppies, housebreaking training, and options for in person puppy classes at local training facility.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; discussing meaning of English words, context for use, and differences in other languages; interactions with riding lesson instructor, teen barn riding friend, and fellow barn boarders).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., to calculate barn boarding costs with additional horse(s); to calculate puppy training class costs).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student ordered an air tight food container for puppy food online with their own Apple card.
- Student continued to use mathematical concepts in free play (i.e., horseback riding, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into Australian Shepherd puppies specifically and puppies in general. Student reported they would check on time/cost of next monthly introduction class for puppy owners at local boarding/training facility, Misty Pines Dog Board & Train.

- Student continued to attend weekly horseback riding lessons at Hunter Spring Farms. Instructor again described additional intensive learning option of summer camp. Student expressed an interest in trying this option. Student was able to observe and ask questions about barn chickens, barn cats, ponies and Off The Track Thoroughbred horses living at the barn. Instructor also offered an open invitation to family if ever they desired to change where their horses boarded. Student and guide agreed to consider offer and discuss with the rest of their family. Student asked questions about facility, expressed an enthusiastic interest in working at barn to decrease boarding payment, and was able to state they would like to take time to consider their thoughts on their Summer Riding Goals.
- Student continued daily interaction, training, and grooming of their horse. Student used online apps and observation to determine if weather, ground, and temperature conditions for riding permitted indoor arena or outdoor trail work. Student's teen barn fellow rider informed student they would not be able to join student same day due to the weather (i.e., rain that lasted from morning to mid-afternoon). Student chose to travel to boarding barn and groom, lunge, and ride their horse in the outdoor arena.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Student and guide discussed the many local road options to arrive at the riding lesson barn, Hunter Spring Farm, observing that Google maps navigation tended to take a different route each week.
- Group discussion around location of youngest student's pony prospect in Northern Virginia. Group continued to discuss and plan upcoming car travel set for Sunday, February 25.
- Student used maps and other resources to navigate local roads to travel to Hunter Spring Farm and then Rolling Hills Ranch.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Riding lesson instructor described options for student to become further involved in the competitive side of horsemanship. Student reported interest in camp option not competitive options.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed genetics, traits, and observable influences student noticed from biological parents.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student continued with their weekly horseback riding lesson (i.e., groom, tack, ride lesson horse then untack, groom, return to stall).
- Student and guide continued to follow up riding lessons with travel to barn boarding facility and student's grooming, lunging, and indoor or trail riding their own horse. Student finishes with light grooming, feeding, and returning horse to stall.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel, student playlists at home, Spotify).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use Procreate to create digital artwork.

ENRICHMENT

- Student continued to explore and research puppy ownership.
- Guide, student, students' dad, and youngest student discussed the idea of moving to their riding instructor's boarding barn from their current boarding barn. Group was able to discuss potential challenges and benefits as each individual saw them. Overall, while several group members felt sadness at the change, everyone agreed it seemed to be the best fit for the family and the family's horses. Guide agreed to ask follow up questions next day at student's riding lesson where instructor was traveling to current boarding facility for student. Guide agreed to also discuss taking the instructor up on her offer to have family board at her facility.

2/23/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with riding instructor and fellow barn boarders).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, online food ordering app).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, measuring out and creating custom milkshakes).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student used an online app to order supplies from local drugstore using their Apple card. Student received and measured out supplies for custom milkshakes for anyone who wanted one.
- Student continued to use mathematical concepts in free play/time (i.e., milk shakes, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., making milkshakes) and other practical situations (i.e., current riding shoe size with boots ordered; helmet adjustments; Western saddle on horse and cinch).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into Australian Shepherd puppies and training options. Student shared some additional information they had found about the breed.
- Student participated in a same day riding lesson on their horse where riding instructor traveled to student and student's horse. Student chose to arrive early to groom, lunge and tack their horse prior to instructor's arrival. Based on weather and current ground conditions, student chose to lunge their horse in the outdoor arena and ride in the indoor arena. Student verbally described then visually demonstrated challenges they were experiencing with arena work. Riding instructor then hopped on student's horse to provide a visual example of behaviors to address challenges. Student observed, asked questions, and then successfully attempted to replicate what the instructor was modeling. Student experimented again with their horse and was able to ride at a walk around the entire indoor arena proactively addressing any attempts at resistance from their horse. Instructor was able to offer explanations for observed behaviors based on horse anatomy and common riding scenarios. Instructor, guide and student discussed moving student's horse and youngest student's pony to instructor's boarding facility.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed U.S. maps used to display the collected state quarters given to guide after maternal dad's death. Group also discussed the earliest state(s) as written on one of the U.S. maps. Group members attempted to guess the state recognized as the first state in the U.S. Online research was conducted to verify correct information (i.e., Delaware).
- Student used maps and other resources to navigate local roads to travel to current boarding barn facility.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed U.S. maps used to display the collected state quarters given to guide after maternal dad's death. Group also discussed the earliest state(s) as written on one of the U.S. maps. Group members attempted to guess the state recognized as the first state in the U.S. Online research was conducted to verify correct information (i.e., Delaware). Group also discussed the colonization of what is now referred to as the U.S.

- Group viewed and discussed the older U.S. coins guide found that had been given to guide following students' maternal grandfather's death. The coins he had collected included an 1886, 1921, 1922, 1922 and 1971 Liberty Dollar; an 1971, 1972, 1974, Bicentennial 1776-1976, and 1980 Fifty Cent pieces; a Bicentennial Quarter, an 1944 Liberty Dime, an 1865 Two Cent coin, an 1902 Indian Head Penny, and 6 Wheat Pennies. Group discussed the 13+ million minted Two Cent coins and the popularity of the 1865 coin as its minting was also the year the Civil War began.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student again expressed an interest in working at riding instructor's boarding facility in order to receive a discount option for their horse's monthly boarding costs.
- Student continued to begin to gain a basic understanding of local, state, and federal government. Group discussed U.S. coins are minted or created by the U.S. Mint and paper money is created by the U.S. Bureau of Engraving & Printing. Both organizations fall under the U.S. Department of the Treasury. The Federal Reserve is the U.S.'s central bank.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including riding safety particularly around proper fitting tack and helmets.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student was able to discuss their emotional and thought process as well as past experiences with normalization of spiraling or worried thoughts versus their stated current preference of assessment of symptoms with more specific label as explanation.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., grooming, lunging, tacking, riding, untacking, and feeding horse).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists; music accompanying gaming, streaming series, online videos; music shared between students).
- Student continued to attend or perform in live performances. Discussed upcoming May concert student plans to attend with their dad.

- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to create digital artwork on their Procreate app.

2/24/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with Rolling Hill Ranch boarders).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating cost of puppy materials needed).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., online ordering of puppy supplies; artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., making own meals) and other practical situations (i.e., to determine fit of IKEA furniture in existing space).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to plan and research for upcoming travel for youngest student's pony prospects. Student planned to look through current horse materials and products; shopped at Giant Eagle grocery store for travel foods and beverages; discussed next day travel plans including sleep schedule, time to get up,

departure time (i.e., 7 a.m.), and breakfast options; and made an individual plan to gather materials to use in car during travel time.

- Student continued to conduct online research into puppy ownership and training. Student chose to spend several hours puppy proofing their bedroom to the best of their ability (i.e., use power tools to raise wall shelves; organize art supplies; look online at IKEA furniture for additional shelving options; look around the house for extra furniture to use to organize, hide or take room items out of puppy reach). Discussed upcoming week's schedule, countdown to puppy travel, and student's desire to explore IKEA in person to potentially purchase additional shelving or organizing furniture. Student was able to find IKEA furniture option; measure existing space; and look into ordering online so that furniture piece could be delivered to negate an actual in person trip. Student reviewed timing options for delivery.
- Student continued daily interaction, training, and grooming of their horse. Student used online apps and observation to determine if weather, ground, and temperature conditions for riding permitted indoor arena or outdoor trail work. Student's teen barn fellow rider informed student they would not be able to join student at the barn this weekend. Student and students' dad chose to travel to boarding barn so that students could groom, lunge, and ride their horse in the outdoor arena.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Rolling Hills Ranch.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group discussed nutrition and sleep for the next day all day travel. Youngest student and guide traveled to grocery store to purchase requested snacks, food, and beverages for next day.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student chose to continue their own horse's training with grooming, lunging, tacking, ground manners, riding, untacking, and restalling.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel, student's playlists, music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use Ipad app and their Apple pencil to create original digital artwork.

ENRICHMENT

- Student continued to explore and conduct research into their Spring Learning Project.
- Student also continued to prep and plan for next day car travel to Northern Virginia for youngest student's in person research into pony ownership.

2/25/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with Dunkin staff, riding instructor, pony owners, riding instructor's son, other people met in travels).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating cash in 100 dollar bills for the pony).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., pony buying, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., to estimate size of ponies).

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online for their Spring Learning Project.

- Youngest student, oldest student, guide and students' dad traveled from Pittsburgh, PA to Northern Virginia to meet 2 prospective ponies. A third was available to view on the return drive if needed. Group set off early in the morning for a one day travel day. Youngest student groomed, tacked, rode, and untacked the first prospective pony, Cow, an 18/year-old, 13ish hand paint colored mare who was no longer happy as a lesson horse per owner. Youngest student was an involved participant in checking out the pony (i.e., telling riding instructor what they wanted to see done with the pony; completing an interactive mini lesson with the pony's owner; independently grooming and tacking the pony; catching the pony in the paddock and haltering her). Youngest student offered their thoughts as did riding instructor who was assisting family in vetting and purchasing a pony. Group checked out second pony 30 miles east. Youngest student again was an involved participant in vetting the pony—grooming, tacking, observing pony owner ride and riding instructor before riding themselves. Youngest student was able to offer their thoughts and feelings about second pony. Oldest student observed all interactions and assisted when asked. Group discussed ownership options with current owner and chose to purchase pony, Maggie.
- Group observed many battlefields in Northern Virginia area including Manassas National Battlefield Park. Group discussed oldest student's past travel with guide to Gettysburg, PA to view the battlefields and learn more about history in person.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Oldest and youngest students learned more about Pennsylvania, West Virginia, Maryland, and Virginia. They also realized that their destination was an hour and a half away from their paternal grandparents.
- Student continued to use maps and other resources to navigate local and out-of-state roads to travel from Pittsburgh, PA to Northern Virginia.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group observed many battlefields in Northern Virginia area including Manassas National Battlefield Park. Group discussed oldest student's past travel with guide to Gettysburg, PA to view the battlefields and learn more about history in person. Oldest student and guide recalled the canon balls left lodged in several houses in Gettysburg, PA.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

- Student continued to begin to gain a basic understanding of local, state, and federal government. Group continued to learn about the role of the federal government in maintaining national parks.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including safety rules and waivers required for being able to ride the prospective ponies.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group discussed the impact of long car travel on the body and mind. Group chose to take various breaks to ease soreness and boredom. Group was able to notice and discuss the impact of hunger, fatigue, the multitude of social interactions, and the excitement of the day on member's emotions and emotional expression.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, helping grooming/tack/leading pony as needed).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., students' dad's Apple playlist; student's playlists; music accompanying online videos/gaming/streaming series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use Ipad app and their Apple pencil to create original digital artwork.

ENRICHMENT

- Student continued to explore and conduct research into their Spring Learning Project as well as youngest student's Spring Learning Project. Student assisted youngest student in conducting in person research through visiting and riding two prospective ponies. Student assisted in problem-solving as needed and added their thoughts on visiting more than one pony. Student also was able to offer youngest student their prior experience of also looking at and purchasing a horse. Student pointed out differences between theirs and youngest student's experiences. Youngest student was able to draw from all of this assistance and ultimately chose to purchase the second of the two ponies. Riding

instructor assisted in haggling payment as well as transport of pony to new boarding facility, Hunter Spring Farm.

2/26/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words and context for use; interactions with martial arts instructor and classmate).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed).
- Student mastered new topics as introduced (i.e., puppy proofing their bedroom according to estimated size and reach of puppy at time of arrival and as she grows).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating costs of puppy materials).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., puppy proofing, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., measuring heights of shelving; adjusting shelving to higher location).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research around Spring

Learning Project. Student continued to find necessary materials online and order what was needed independently. Student continued to review a multitude of puppy training videos to find philosophies that fit with their own approach.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Martial Arts studio and Rolling Hills Ranch.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss eczema and flare ups as well as options to ease discomfort. Guide will set follow up dermatologist appointment for student.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student participated in the first of two weekly martial arts classes with a focus on strikes, kicks, kicking combinations, katas, kickboxing, and self-defense.
- After martial arts, student continued their own horse's training with grooming, tacking, ground manners, riding, untacking, and restalling.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel, student's playlists, music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use a variety of media to make creations of their own choosing.

ENRICHMENT

- Student continued to conduct research into their Spring Learning Project.

2/27/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words and context for use).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating estimated weight of puppy when received).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., horseback riding, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., homemade mac n cheese casserole) and other practical situations (i.e., horse tack sizing).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into Australian Shepherds and puppy care.
- Guide shared an image of space credited to NASA, ESA, and Hubble. The incredible image shows a side view taken of the Sombrero Galaxy.

- Student and student's dad traveled to Rolling Hills Ranch to work on student's horse's training. Student groomed, lunged, tacked, rode, untacked, and restalled their horse. Student was able to utilize positive reinforcement techniques (i.e., pressure, no pressure) to encourage lack of resistance from horse when riding around arena.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student chose to experiment with baking choosing to create an original recipe rather than follow one found online. Student created a mac n cheese casserole. They offered to share with anyone who wanted to taste test it.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group received image of the Sombrero Galaxy in space.
- Student continued to use maps and other resources to navigate local roads to travel to Miracle Dentist, Premier Martial Arts, and Rolling Hills Ranch.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Students traveled to their pediatric dentist office for a 6 month cleaning/checkup. Students each received their annual digital x-rays and were able to view their jaw, erupted, and unerupted teeth. Dental hygienists discussed their current dental hygiene, offered suggestions for improving further, and talked about things the students were interested in. The available dentist for the practice viewed the students' x-rays, offered interpretation and feedback, and shared any concerns. All students were open and communicative, received reports of no cavities, and were given a bag of new dental hygiene products. A 6 month cleaning/checkup appointment was scheduled for September 4th.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student chose to continue their own horse's training with grooming, lunging, tacking, ground manners, riding, untacking, and restalling.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel, student's playlists, music accompanying online videos/gaming).

- Student continued to have the opportunity to pursue their own musical interests when ready.

ENRICHMENT

- Student continued to conduct research into their Spring Learning Project.

2/28/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; discussing meaning of English words and context for use; interactions with hair stylist and other salon patrons, martial arts instructor and classmate, riding instructor).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, angles, addition/subtraction, multiplication/division, money, distance, speed).
- Student mastered new topics as introduced (i.e., color percentages and toning with hair dye; precipitation graph). Group discussion of pervasiveness of math concepts and numbers across everyday life.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating time remaining until meeting their puppy, angle of martial arts strikes).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., artwork, puppy research) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., to determine how much length to take off of hair for cut).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences,

classes and reading. Student continued to conduct Spring Project Research and discussed some findings with guide.

- Student and guide viewed precipitation graphs (i.e., 85% chance of precipitation at 6 p.m.) on a weather app. Student and guide discussed current weather, predicted weather, and weather forecasting.
- Student also shared information gathered from watching online science videos (i.e., Quite Interesting) as well as training videos on Australian Shepherds.
- Student chose to travel to Hunter Spring Farms to assist youngest student with their pony. Student was able to observe barn chickens, barn cats, ponies and Off The Track Thoroughbred horses living at the barn. Group discussed next day transport of student's horse from family's current boarding facility, Rolling Hills Ranch, to new facility, Hunter Spring Farm.
- Student and guide traveled to Rolling Hills Ranch after student's martial arts class to gather remaining tack and to work on horse's training. Student groomed, tacked, rode, untacked, and restabled their horse. Student was able to utilize positive reinforcement techniques (i.e., pressure, no pressure) to encourage lack of resistance from horse when riding around arena.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Student and hair stylist discussed student's upcoming travel to Spokane, Washington. Hair stylist shared stories of their own recent travels (i.e., Miami, FL; Cincinnati, OH; Indiana; Dallas, TX).
- Student used maps and other resources to navigate local roads to travel to Thomas Allen Hair Salon, Hunter Spring Farm, Martial Arts Studio, and Rolling Hills Ranch.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Martial arts class (i.e., 2 older adults and student) discussed traditional elementary, middle, and high school during the timeframe they each grew up (i.e., 1970's, 1980's) including differences in testing, English/Language Arts, bullying, etc.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed the differences in soreness and development of over the lifespan.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student participated in the second of two weekly martial arts classes with a focus on strikes, kicks, kicking combinations, katas, kickboxing, and self-defense.
- Student assisted youngest student in grooming, tacking, riding, untacking, grooming and hand grazing their pony. Student also chose to continue their own horse's training with grooming, tacking, ground manners, riding, untacking, and restalling.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel, student's playlists, music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ENRICHMENT

- Student continued to conduct research into their Spring Learning Project. Student was invited to bring their new puppy to the hair salon for their April 10th appointment.
- Riding instructor informed family that student's horse would be trailered over to new boarding facility on the morning of Thursday, February 29th. Oldest and youngest student plus guide will travel to Rolling Hills Ranch after hearing from riding instructor via text next day.

2/29/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; online research & videos; other online content).
- Oldest and youngest students read and initialed a multipage riding lesson contract for their new boarding/training facility, Hunter Spring Farm.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; discussing meaning of English words and context for use; interactions with riding instructor and other lesson student).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, jumping posture, banking).
- Student mastered new topics as introduced (i.e., horse jumping and 2 point positioning; banking). Oldest and youngest student accompanied guide to bank to withdraw cash amount for 5 weeks of riding lessons plus oldest student's horse's boarding payment plus today's trailering fee.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating totals for cash withdrawal payments).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., horse riding, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., making own lunch) and other practical situations (i.e., appropriately sized tack to appropriate horse/pony).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into Australian Shepherd puppies specifically and puppies in general. Student requested guide's assistance researching and signing up for the next monthly introduction class for puppy owners at local boarding/training facility, Misty Pines Dog Board & Train. Student also requested assistance obtaining a well check vet appointment for their new puppy upon their return (i.e., preferably Thursday, March 7th).
- Student continued to attend weekly horseback riding lessons at Hunter Spring Farms. Instructor again described additional intensive learning option of summer camp. Student expressed an interest in trying this option. Student was able to observe and ask questions about barn chickens, barn cats, ponies and Off The Track Thoroughbred horses living at the barn. Student reported no interest in horse showing when asked.
- Student, youngest student and guide arrived at Rolling Hills Ranch to ready student's horse for transport to new boarding/training barn, Hunter Spring Farm. Student gathered remaining tack and stall items before leading horse to lower parking lot area to graze while waiting for trailer. Student, guide and youngest student planned to travel to new boarding barn in few hours so that student and guide could participate in same day riding lessons. Youngest student planned to groom and graze their own horse. In addition to riding a lesson horse, student continued daily interaction, ground manners, and grooming of their horse.
- Student described a liquid solution that flows uphill per an online science video (i.e., the BBC show Quite Interesting) for guide and youngest student. According to the video and student's recollection, a liquid that defies gravity can be made by mixing polyethylene oxide with water. Student described how the polyethylene oxide siphons, or pulls, the water uphill.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Continued to discuss student's upcoming cross country air travel.
- Student continued to use maps and other resources to navigate local roads to travel to Rolling Hills Ranch and Hunter Spring Farm.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Continued to discuss the human body through the lifetime.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student continued to participate in weekly horseback riding lessons that focus on grooming, tacking, riding, untacking, grooming and restalling the lesson horse. Student was also able to ride youngest student's horse following their lesson.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels; student's playlists; music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use online apps to create original digital artwork.

ENRICHMENT

- Student continued to explore and conduct research into their Spring Learning Project.

3/1/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with riding instructor and dog breeder).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed).
- Student mastered new topics as introduced (i.e., new notes, patterns, percentages/fractions as well as angles, and use of variables in playing the violin; color theory). Group discussion of pervasiveness of math concepts and numbers across everyday life.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating boarding and training costs at new facility).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student made their final payment for their puppy via the Good Dog online platform.
- Student continued to use mathematical concepts in free play/time (i.e., horseback riding, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., riding pant size).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into Australian Shepherd puppies specifically and puppies in general. Student requested guide work with them to schedule a wellness check vet appointment for their puppy. Guide described vet practice app where a vet appointment could be requested. Student stated their first choice would be Thursday, March 7th, early morning.
- Student chose to attend youngest student's weekly horseback riding lesson at Hunter Spring Farms. Instructor again described additional intensive learning option of summer camp and show options. Student again expressed an interest in camp not showing. Student chose to ask riding instructor on options for a visiting friend to ride. Instructor informed student they could (1) take a group lesson together or (2) ride horses owned by family. Student discussed this with youngest student and obtained youngest student's permission to trail ride with youngest student's horse.
- Student continued daily interaction and grooming of their horse at new boarding facility. Student learned common arena etiquette (i.e., loudly say "door" when wanting to enter arena during another student's lesson time and wait to hear "safe" before entering) from riding instructor.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Continued to discuss student's upcoming cross country travel.
- Student used maps and other resources to navigate local roads to travel first to the orthodontist and, second, to new horse boarding facility.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including etiquette around current horse boarding facility, barn, paddock, and arena. Oldest and youngest students learned about arena etiquette to keep all individuals and horses safe as well as mini horse paddock etiquette at the barn when introducing a new pony (i.e., youngest student's pony) into an existing herd. Students also learned about turning off the electric fence.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued ongoing discussion around nutrition, sleep, coping strategies, and overall wellbeing. Student shared journaling option they had just begun.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student chose to groom and interact with their own horse as well as ride youngest student's pony with youngest student's permission.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlists during car travel; music accompanying online games/videos).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ENRICHMENT

- Student continued to explore and conduct research for their Spring Learning Project. Student discussed next day schedule including time to focus on assembling their Ikea furniture due to arrive next day. Said furniture was purchased to use as part of puppy proofing their bedroom in preparation for puppy's arrival.

3/2/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with teen friend from former boarding barn).
- Student informed guide rather than same day trail riding they had scheduled a next day ride via text with their friend from family's former boarding barn.
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating weekend schedule in preparation for upcoming travel).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., artwork, furniture assembly) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., baking brownies) and other practical situations (i.e., furniture assembly).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into Australian

Shepherd puppies specifically and puppies in general. Student reminded guide of need to schedule a vet appointment and attend an orientation meeting at local dog training facility.

- Guide and students' dad attended parent only meeting at family's new boarding/training facility. Guide will report back information gathered about horse showing to students. Guide also dropped off plastic bin for student's horse's feed. Guide passed on questions regarding oldest and youngest students' horses they received (i.e., is it ok for other students or their parents to offer treats to Rikki and/or Maggie?). Students both gave their permission for treats to be fed to their respective horses.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student chose to alter their daily schedule and sleep schedule to prepare for upcoming travel and reduced sleep. Discussed changes in student's schedule and routine once their puppy arrived.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., furniture assembly).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ENRICHMENT

- Student continued to explore and conduct research around Spring Learning Project.

3/3/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with former barn teen friend and boarders; dog breeder; and Tropical Smoothie staff).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, schedule, temperature, fractions, decimals, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating next day schedule for air travel).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student, guide, and student's dad discussed options to earn additional money as well as puppy purchase contract with included time contingent requests. Student offered to voluntarily do additional supportive activities (i.e., bring in, unpack, and put away grocery order; vacuum steps in home).
- Student continued to use mathematical concepts in free play/time (i.e., trail riding distances/navigation; artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., measurements for horse accessories; puppy accessories and costs).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into Australian Shepherd puppies specifically and puppies in general. Guide informed student of wellness vet appointment request sent through family's small animal vet practice's app. First choice for appointment request is Thursday, March 7th, early morning; second choice is Wednesday, March 6th, early afternoon; and third choice is Friday, March 8th, early morning. Next puppy orientation class that will work with guide and student's schedule will be Wednesday, April 3rd, from 6:50 p.m. to 9 p.m. With student's approval, guide and student can sign up student through dog training facility's website when registration opens.
- Student set up a same day trail ride with their teen friend via text at the family's former horse boarding facility with another boarder's horse. Student groomed borrowed horse; tacked up said horse; trail road with friend; untacked their borrowed horse; and assisted in bathing another boarder's horse due to warm weather. Student chose not to travel to current horse boarding/training barn to visit with their own horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Guide shared image with group of a person's online post around indoor gardening. The post showed 6 plastic cups each with a layer of soil and a slice of a red tomato on top. The written description stated the individual also put a last layer of soil before putting a lid on each cup. They wrote that as soon as sprouts are visible remove the lid and let the germinated seeds grow until ready to transplant. Their 6 tomato slices took 29 days to sprout a 2/3 inch seedling per seed and gave them a total of 196 new tomato plants.
- Guide also shared an image of a fully preserved cave bear with intact nose and teeth that was shared on social media. The bear was estimated to be 39, 500 year old. Its remains were discovered in Siberian permafrost by Russian reindeer herders in the Far North of their country. Given the status of the remains, scientists reportedly hope to gain valuable insight into the bear's anatomy, behavior, and nutrition specifically, as well as the prehistoric timeframe or world in which it lived, generally.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Continued to discuss student and student's dad's next day air travel to Spokane, Washington with stops in Denver, Colorado airport both on the way and on the return.
- Student used maps and other resources to navigate local roads to travel to Rolling Hills Ranch and Tropical Smoothie shop.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Guide shared image proposing an alternate scientific option for Spinosaurus's bony spinal protrusions—i.e., what if it is actually more similar to the bony spinal pieces of a Buffalo?. If so, instead of a fin formed above its back, the Spinosaurus could have had an immense attachment area for neck muscles under the skin they could use to pick up heavier objects/creatures, rip or toss with.
- Guide also shared an image of a fully preserved cave bear with intact nose and teeth that was shared on social media. The bear was estimated to be 39, 500 year old. Its remains were discovered in Siberian permafrost by Russian reindeer herders in the Far North of their country. Given the status of the remains, scientists reportedly hope to gain valuable insight into the bear's anatomy, behavior, and nutrition specifically, as well as the prehistoric timeframe or world in which it lived, generally.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students learned about potential salary ranges for current job positions with a high school diploma, such as an air traffic controller in the Federal Aviation Association.
- Student continued to gain a basic understanding of local, state, and federal government.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student's dad gave student their own pair of concert ear safety plugs for upcoming May 19th in person Sleep Token concert they will attend together.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student chose to participate in same day horse grooming, tacking, trail riding, untacking, and bathing.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's dad's playlists during car travel; student's playlists; music accompanying online videos/gaming/research).

- Student continued to attend or perform in live performances. Student's dad gave student their own pair of concert ear safety plugs for upcoming May 19th in person Sleep Token concert they will attend together.
- Student continued to have the opportunity to pursue their own musical interests when ready.

ENRICHMENT

- Student continued to research for their Spring Learning Project and prepare for next day air travel. Guide and student continued to work on setting up an in person veterinary appointment for student's new puppy within 74 hours of receipt of puppy as well as an in person training orientation class required as a prerequisite for individuals who would like to have their puppy and/or dog attend training classes at Misty Pines Dog Training & Boarding Facility. Guide will inform student of vet practice's next day response to appointment requests. Guide and student discussed dates for orientation class and chose to sign up student for April 3rd class when registration opens.
- Group discussed current job posting advertised online for high school graduates including the FAA's ad to hire Air Traffic Controllers at the end of June 2024 for individuals ages 18/30. The salary range is reportedly between 103/164 thousand dollars with paid training and school provided.

3/4/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with dog breeder and hotel staff; Facetiming with guide and younger students).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance; weight and height of puppy vs airline carrier).
- Student mastered new topics as introduced (i.e., flying puppy across the U.S. to PA from Washington state).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating fit of airline approved dog carrier vs size of new puppy).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., puppy eating & bathroom schedule; artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., airline dog carrier vs new puppy height & weight).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences,

classes and reading. Student conducted in person research with air travel and receipt of their 8/week-old Australian Shepherd puppy, Asriel. Student got to put some of their findings and chosen accessories into practice after receiving their puppy and spending the night in a hotel before traveling their next day return air travel to Pennsylvania with their puppy.

- Student reported it was snowing and 20 degrees Fahrenheit in Spokane, Washington. Other students let oldest student know it was sunny and 70 degrees in PA.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Student described Spokane, Washington to rest of group.
- Student used Uber, maps and other resources to navigate out-of-state roads to reach their hotel for the night.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed changes in parenting approaches and American societal views on children over the years. Shared image of a skytrain (i.e., metal vehicle attached to a ceiling rail) full of child passengers peering out from barred windows that was suspended above a Kresge's department store toy department in New Jersey in the late 1940's and 1950's. Discussed impressions of the image.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., play with puppy; airline travel).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, airport music, music accompanying online videos/apps).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use their Procreate app and Apple Pencil to draw original digital artwork. Student sent image of students' dad sleeping on airplane to guide via text.

ENRICHMENT

- Student continued to work on their Spring Learning Project through online and in person research and experimentation. Student began attempting to housebreak their new puppy after meeting up with the dog breeder. Student also began to attempt to schedule their new puppy's eating and drinking schedule. Student Facetimed with rest of group at home to show them their new puppy. Student also showed group the size of the puppy vs the airline approved dog carrier purchased for the next day's travel home.

3/5/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words and context for use; interactions with airport personnel, TSA, other airline passengers).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance; ground speed, tailwind, outside temperature, altitude, and location in U.S. during air travel).
- Student mastered new topics as introduced (i.e., flying puppy across the U.S. to PA from Washington state; ground speed, tailwind, outside temperature, altitude, and location in U.S. during air travel).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating dosage of Benadryl for puppy).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., Benadryl dosage for 8lb puppy; puppy eating & bathroom schedule; artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., airline dog carrier vs new puppy height & weight).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student conducted in person research with air travel and receipt of their 8/week-old Australian Shepherd puppy, Asriel. Student got to put some of their findings and chosen accessories into practice after receiving their puppy and spending the night in a hotel as well as during same day travel on their return to Pennsylvania with their puppy. Student also exhibited critical thinking skills, flexibility, and problem-solving when told they would not be able to board plane with a barking, disruptive puppy. Student conducted online research to find options and chose to purchase Benadryl and give an appropriate dosage to their puppy. Asriel slept through the rest of their flight time. Student continued experimenting with housebreaking techniques and slowly introducing their new puppy to family members both human, canine, and feline after arriving home.
- Group discussion of both babies and 3 dogs on oldest student's flights. Oldest student described a service dog and other smaller dog in a carrier that traveled from Denver, Colorado to Pennsylvania on the same flight with student and puppy.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Student continued to describe Spokane, Washington and their trip to rest of group.
- Student used Uber, maps and other resources to navigate out-of-state roads to reach the Spokane airport from their hotel. Student also traveled from the Pittsburgh airport to home on local roads.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student discussed learning to adjust to life with their new puppy. Student chose to shower, change and relax following return from whirlwind travel.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., play with puppy; airline travel).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, airport music, music accompanying online videos/apps).

- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use their Procreate app and Apple Pencil to draw original digital artwork.

ENRICHMENT

- Student continued to work on their Spring Learning Project through online and in person research and experimentation. Student continued attempts to housebreak their new puppy after arriving home. Student also began to attempt to schedule their new puppy's eating and drinking schedule. Student slowly introduced their new puppy to family members and family animals.

3/6/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with small animal veterinarian, office staff, & vet techs).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, vaccination schedule for puppy, amount of puppy food per weight).
- Student mastered new topics as introduced (i.e., student was given 2 varying proposed vaccination schedules for puppy & student had to weight out/problem-solve options; vet also offered rule of thumb for feeding puppy or 1 cup of food per 10 lbs when growing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating puppy's housebreaking schedule, growth timeline, weight, food, vaccination schedule).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., weight taken on dog scale at vet office vs weight calculated at home with human scale).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct research into Spring Learning Project, or puppy and puppy ownership. Guide drove student and puppy to first wellness check at small animal vet office. Student was able to interact with office staff to check in; with vet tech to weigh puppy and answer questions about puppy's health, behavior, growth, and vaccination records; with veterinarian to discuss vaccination options and choices, feeding amounts, and flea/tick options. Student went with flea/tick and heartworm meds the family also uses and received a sample to start. Student held their puppy while she was given her first Bordetella vaccine. Student and guide set up next appointment for 3 weeks at front desk where puppy will receive another distemper vaccination as well as Lyme vaccination. While waiting for the family cat's filled prescriptions, vet tech gave student a tote with multiple pamphlets on puppies, vaccinations, flea/tick options, training, etc. as well as their sample flea/tick/heartworm pill.
- Younger students assisted oldest student with their Spring Learning Project (i.e., puppy ownership) by puppy sitting when needed during day; offering affection/socializing with the puppy; and actively playing with the puppy.
- Student set up a next day trail ride with their teen friend via text at the family's former horse boarding facility with another boarder's horse. Student's friend will text them next day when headed to barn.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Robinson Vet Hospital.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Discussed student's puppy's growth timeline, feeding schedule and vaccination options. Discussed these topics that guide and students' dad navigated in past with students and other animals. Student also noted that as described with human babies, individuals in public took great notice of their puppy and ignored them.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play with puppy).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music at vet, music accompanying online videos/apps).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use their Procreate app and Apple Pencil to draw original digital artwork.

ENRICHMENT

- Student continued to work on their Spring Learning Project through online and in person research and experimentation. Student continued attempts to housebreak their new puppy and set their feeding schedule. Student continued to slowly introduce their new puppy to family members and family animals. Student also attended first wellness veterinary checkup with their puppy.

3/7/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with riding instructor, teen friend from former boarding barn, & other barn boarders at RHR).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, height of jump, 2 point position in jumping).
- Student mastered new topics as introduced (i.e., 2 point jumping position on horse; jumping low crossbars on horseback).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time; calculating position for 2 point in lesson; schedule to fit riding lesson, guide's class, and trail ride in same timeframe).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student and guide were informed they could work at their new boarding facility on Mondays and Wednesdays to earn money. This money could be given as cash; used towards a discount on boarding; or used towards riding lessons. Student and guide each cleaned a stall(s) and agreed to discuss this as well as look at their schedule before deciding. Discussed using payment towards group lessons for student and student's teen friend at RHR barn.

- Student continued to use mathematical concepts in free play/time (i.e., artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., jumping height of crossbars).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online and in person research into Spring Learning Project. Student was faced with leaving puppy home for the first time. Student used family's oldest dog's safe space on 1st floor to contain puppy, toys, and chewy while guide, student, and youngest student traveled to riding lessons/current boarding facility. Student facetedimed with middle student during time at middle student's request as puppy appeared sad and to be missing student.
- Student set up a same day trail ride with their teen friend via text at the family's former horse boarding facility with another boarder's horse. Student groomed borrowed horse; tacked up said horse; trail road with friend; untacked their borrowed horse; and assisted in bathing another boarder's horse due to warm weather. Student chose not to travel to current horse boarding/training barn to visit with their own horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Hunter Spring Farm and Rolling Hills Ranch.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn and experiment with theirs and their puppy's schedules.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student participated in their weekly riding lesson. Student also chose to clean a horse stall to assist riding instructor in caring for the barn. Student groomed and grazed their own horse during guide's riding lesson.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, Apple music in car, music accompanying online videos/apps).

- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use their Procreate app and Apple Pencil to draw original digital artwork.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated independent/critical thinking skills during time at current barn boarding facility when problem-solving options for working at new barn; ways to include friend from former boarding facility; current riding goals assessment; and scheduling options for lessons, trail ride at separate facility, puppy work, and guide's scheduled class.
- Student continued to conduct research into their Spring Learning Project. Riding instructor informed student that instructor would love to meet student's puppy and the puppy could accompany student to the barn.

3/8/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with community appointment professional).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, weather).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online and in person research into their Spring Learning Project. Student continued their successful housebreaking of their puppy. Student also chose to go on their first neighborhood walk with their puppy and students' dad. Student again discussed plan to transition the family cat from their room to middle student's room.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student chose to go on a neighborhood walk with their new puppy and students' dad.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online videos/apps).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use their Procreate app and Apple Pencil to draw original digital artwork.

ENRICHMENT

- Student continued to conduct research into their Spring Learning Project.

3/9/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with maternal aunt, restaurant staff).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, miles, tipping).
- Student mastered new topics as introduced (i.e., independently getting self up and ready; caring for puppy during this time and throughout day; sharing a meal, payment, coupon, & tipping).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating schedule, tipping).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., gaming, artwork, eating out) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct in person and online research into their Spring Learning Project including housebreaking, crate training, basic training, and introducing puppy to other animals in household. Student reported their puppy had slept through the night without bathroom incident the night prior.

- Group discussed family's oldest dog's same day vet visit to receive their second session of acupuncture and Tens machine as well as cold laser therapy. Group discussed any observations had following either session and agreed to continue observation in future. Discussed reasons for these appointments (i.e., arthritis, inflammation, soreness, comfort).
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to breakfast with their Aunt.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Guide shared image of packaging that arrived same day with wax seal that contained an ornate first initial of the senders business (i.e., E). The use of wax seals dated back to the Middle Ages.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss student's overall wellbeing. Student was able to express their feelings around middle student's first ATV ride the next day. Middle student discussed ATV safety and precautions they would be taking on their first ride (i.e., riding with experienced drivers, having a highly rated safety helmet and gloves, staying within a safe speed given the terrain and weather, etc.). Student was able to verbalize how this information impacted their feelings.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Youngest students chose to go on a neighborhood walk together with oldest student and their puppy. Student continued to work on housebreaking their puppy including taking the puppy outside every few hours.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online videos/apps).

- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to their Procreate app to sketch and draw original artwork.

ENRICHMENT

- Student continued to conduct in person and online research into their Spring Learning Project.
- Student traveled with their maternal aunt to have breakfast together in a belated birthday get together. Student chose to take their Apple card and wanted to offer to pay for the meal. Student independently confirmed the get together; got themselves and their puppy up and ready; created safe, gated area for puppy with chew toys while student was gone; met up with aunt and drove to local breakfast restaurant. Student reported they were able to interact with their aunt and restaurant staff during the visit. Student then returned home and resumed caring for/training their puppy for the remainder of the day.

3/10/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with new boarding facility alternate instructor, fellow boarder, fellow riding lesson individuals).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, pressure).
- Student mastered new topics as introduced (i.e., impact of pony kick on arm of youngest student).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating schedule, Daylight Savings Time for spring).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., schedule, walks, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to explore online and in person research around Spring Learning Project. Student and guide discussed options for student's puppy's sleeping arrangements. Guide described puppy/dog training manual compiled for individual age and breed of puppy/dog that guide had observed advertised online. Student

expressed interest in trying the manual and asked guide to forward it to them next time it was viewed.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Discussed South Park trails for horseback riding and location of.
- Student used maps and other resources to navigate local roads to travel to Hunter Spring Farm (i.e., new horse boarding facility).

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Guide continued to share dates of old coins in collection (i.e., American 2 cent coin 1865 or year Civil War started; Liberty dollar coin 1886; Buffalo head nickels from 1934 to 1938 or the only years they were minted in the U.S.).

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including safety around horses while on ground and in saddle.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss students overall wellbeing, their thoughts, feelings, and behaviors.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Oldest and youngest students traveled with guide to new boarding barn where students groomed their own horses, picked their hooves, and hand grazed the horses.
- Oldest and youngest students chose to go for a neighborhood walk with oldest student's puppy upon their return home.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, Google Home device playing YouTube music, music accompanying gaming/online videos/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to create original digital artwork.

ENRICHMENT

- Student continued to conduct online and in person research into their Spring Learning Project.

3/11/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, focal point, striking force, patterns in kicking combinations, Kata patterns/angles).
- Student mastered new topics as introduced (i.e., Kata patterns in martial arts).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating costs of puppy materials, strike force and focal point).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., height of martial arts kicks and strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences,

classes and reading. Student continued to explore online and in person research around Spring Learning Project.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

● **GEOGRAPHY**

- Student used maps and other resources to navigate local roads to travel to martial arts studio.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student participated in their first of two weekly martial arts classes focusing on strikes, kicking combinations, Kata patterns, and self-defense moves.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, Apple music during car travels, music accompanying gaming/online videos/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to create original digital artwork on their Ipad.

ENRICHMENT

- Student continued to conduct online and in person research into their Spring Learning Project.
- Student requested to go on a hike with guide sometime during the coming week. Student stated plans to take their new puppy along as well as their plan to expose their puppy to many life situations in the hopes of lowering puppy's reactivity to new stimuli.

3/12/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with new boarding facility alternate instructor, fellow boarder, fellow riding lesson individuals).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, miles walked, trot posting pattern, 2 point jumping position).
- Student mastered new topics as introduced (i.e., 2 point jumping position during rail jumping).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time; position of 2 point for jumping with angles, balance, & timing over jump; distance walked around neighborhood).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., making own meal, feeding puppy in thirds) and other practical situations (i.e., height of rails when jumping).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online and in person research into their Spring Learning Project.
- Discussed whether or not a cucumber was a vegetable or a fruit. Students were divided on their positions each describing the information they had learned about the cucumber. Group googled to find out more information and found that botanically cucumbers are classified as fruit, yet, according to culinary standards, it is considered a vegetable. This fit the information each student had originally described.
- Youngest student chose to take the last lesson of the 3 same day riding lessons and began grooming their pony while they waited. Oldest student retrieved their lesson horse from stall and began to groom, pick hooves, and tack up for lesson. Discussed Sunday's challenges with youngest student's pony during hand grazing with riding instructor who offered valuable insight into possible reasons for pony's behavior (i.e., sudden colder weather, increased stall time over weekend). Riding instructor also agreed to work with youngest student on lunging their pony to get out excess energy before leading pony around in future if pony had been in stall for longer period. Youngest student assisted in refilling the barn's horses' water buckets, brooming the center aisle, and cleaning stalls while oldest student participated in riding lesson. Oldest student kept ongoing conversation with riding instructor during lesson and chose to try jumping over cross rails at increased height. Oldest student untacked, groomed, and picked lesson horse's hooves before returning horse to his stall. In between oldest student's lesson and guide's lesson, youngest student walked their pony around arena to stretch pony's legs in between lessons. Oldest student then got out their own horse to groom while guide was in riding lesson. Together students hand grazed and cared for their own horses until guide was finished with their lesson and it was time for youngest student to begin theirs. Students requested to go on a walk with family dog and puppy after returning home.
- Student, their puppy, guide, youngest student, and family's younger dog all went on walk around neighborhood. Discussed amazing weather and sun; Vitamin D and its impact on human body and brain; neighborhood construction and air/sound pollution; and puppy training. Middle student stated the next walk group went on they wanted to also go.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student traveled through South Park to Bethel Park for their riding lesson. Student, guide, and youngest student also went on neighborhood walk and viewed changes to surrounding community with construction.
- Student continued to use maps and other resources to navigate local roads to travel to Hunter Spring Farm.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed Vitamin D and its impact on the human body and brain.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student participated in their weekly riding lesson that consist of discussing questions or concerns with riding instructor; grooming and picking lesson horse's hooves both before and following the lesson; tacking and untacking; and riding in the indoor arena or weather and experience permitting on the outdoor trails. Student also chose to groom and hand graze their own horse while on property.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, Apple music during car travel, music accompanying gaming/online videos/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use their iPad to create original digital artwork.

ENRICHMENT

- Student continued to conduct online and in person research into their Spring Learning Project.
- Group discussed next few days schedules. Next day would include saddle store visit for additional tack for youngest student's pony prior to upcoming horse show. Thursday group agreed to morning barn visit followed by group hike afterwards.

3/13/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with martial arts instructor and classmate).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, focal point, striking force, patterns in kicking combinations, Kata patterns/angles).
- Student mastered new topics as introduced (i.e., Kata patterns in martial arts).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating costs of puppy materials, strike force and focal point).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., height of martial arts kicks and strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences,

classes and reading. Student continued to explore online and in person research around Spring Learning Project.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

● **GEOGRAPHY**

- Student used maps and other resources to navigate local roads to travel to martial arts studio.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss student's recovery from multiday travel to pick up their puppy out of state the week prior.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student participated in their first of two weekly martial arts classes focusing on strikes, kicking combinations, Kata patterns, and self-defense moves.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, Apple music during car travels, music accompanying gaming/online videos/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to create original digital artwork on their Ipad.

ENRICHMENT

- Student continued to conduct online and in person research into their Spring Learning Project.
- Group discussed next day plans to visit Hunter Spring Farm in the morning time for grooming, grazing, riding and bonding with horses as well as planned hike afterwards with all students, guide, and dog(s).

3/14/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with barn staff, Miss Sherry, at HSF; other hikers at Settler's Cabin Park).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, computer science, GPS, age, height, weight, puppy size, trail length).
- Student mastered new topics as introduced (i.e., multiple mile hike with new puppy).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, miles hiked).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Group traveled to 2 side by side food options after hiking to purchase students food. Middle student assisted in the in person ordering, reading through menu, use of ordering kiosk, and creating slushies with guide. Other students chose to assist in menu reading and ordering at the second site which included a drive thru option.
- Student continued to use mathematical concepts in free play/time (i.e., artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., puppy height compared to family's smaller dog).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to explore online and in person research around Spring Learning Project.
- Youngest student, oldest student, and guide went to Hunter Spring Farm before lunch to groom and ride students' horses. Oldest student and guide assisted youngest student in thoroughly grooming their pony thoroughly. Youngest student and oldest student then tacked up their horses at which time the barn staff person had completed their work in the indoor arena and exited the area. Youngest student used mounting block to get onto their pony and tried out their bare back pad with stirrups for first time with pony. Oldest student also mounted their horse and rode around indoor arena. Students chose to ride the entire length of indoor arena and time their riding to not get into each other's horse's space (i.e., youngest student waited until oldest student was halfway around arena before beginning to walk their horse around perimeter). Students had to pace their horses appropriately to remain a safe distance apart. Oldest student stopped and chose to lunge their horse so youngest student chose to transition to half the arena offering the other half to oldest student and their horse. After lunging, students returned to use of entire arena with appropriate spacing/pacing. First learning experience for youngest student on how to share the arena.
- Group chose to go on an outdoor hike in Settler's Cabin Park following their return from Hunter Spring Farm barn. Group drove past the park's Wave Pool and discussed the changes in area outdoor pools since COVID-19 including inconsistent and infrequent open hours due to lack of staff. Group discussed weather challenges during previous wave pool visits; climate change and its impact; and today's early springlike weather. Group noted blooming flowers and budding trees during hike as well as lack of frogs, tadpoles, and insect activity at the waterfall. Group explored outdoors and stream spilling into waterfall. When it began to rain, group agreed to head back the same hiking trail to parking area and did so. Group noted their positive hiking experience and observed their dogs' behavior who both also seemed to enjoy the outdoor hike.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed area traveled through to reach Settler's Cabin Waterfall Trail parking including the Wave Pool and the Botanical Garden.
- Student continued to use maps and other resources to navigate local roads to travel to Settler's Cabin Park, Get Go, and McDonald's.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to begin to gain a basic understanding of local, state, and federal government. Group noted the various presidential election signs on way to park. Group discussed sitting president's overall approval rating currently and other candidates.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group discussed differences in this hike versus previous 2 at same location. Students were able to recall challenges during previous walks and compare to smoothness of same day hike. Discussed shin splints, what they are, how they feel in lower legs, and significance of proper shoes or arch support.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Students all participated in outdoor 2+ mile hike at Settler's Cabin Park Waterfall Trail.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, Apple music during car travel, music accompanying gaming/online videos/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use online apps to create original digital artwork.
- Guide shared Giovanni Strazza's masterpiece, "The Veiled Virgin," and its description depicting a sculpture of a woman's face, hair covering, and see through veil all sculpted from Carrara marble. The artist had amazingly taught himself a technique to make the marble look just like a see through fabric. The group discussed the reported technique that no one has been able to figure out or replicate to the artist's phenomenal ability.

ENRICHMENT

- Middle student requested to continue scheduled hikes each week weather permitting. The rest of group strongly agreed. Guide will follow up with hikes each week.
- Students and guide discussed upcoming Easter/Beginning of Spring holiday and expectations for day (i.e., candy, egg treasure hunt). Students agreed to no gifts and were offered options for activities for the day. Students all requested to spend time with just

immediate family, have an egg hunt, and do fun activity together. Guide will inform students' dad and plan accordingly.

3/15/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with Hunter Spring Farm riding instructor, barn team members, team members families).
- Youngest student, oldest student, and guide traveled to Hunter Spring Farm to participate in horse show prep with rest of barn team. Students and guide attended initial barn meeting to discuss next day show details (i.e., start time 8 a.m., arrival time 6:45 a.m., show equipment, etc.); same day prep (i.e., prepare next day breakfast for horses being hauled same day, prep hay nets, gather tack and put in trailer); and same day care of barn horses (i.e., feed all barn horses, clean stalls, water horses, broom aisle, etc.). Group met and talked with barn families.
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, computer science, gallons, flakes of hay, grain measurements, tack sizes, distance to show, mph, arrival time, wake up time).
- Student mastered new topics as introduced (i.e., horse show prep at Hunter Spring Farm).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, estimating weight of full wheel barrow when cleaning stalls, flakes per horse for dinner, grain measurements, water buckets).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).

- Student continued to use mathematical concepts in free play/time (i.e., artwork gaming, online research, horse care and bonding) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., measuring out milkshakes) and other practical situations (i.e., gallons of horse water buckets, hay flakes per horse, grain measurement).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online and in person research around their Spring Learning Project.
- Youngest student, oldest student, and guide traveled to Hunter Spring Farm to participate in horse show prep with rest of barn team. Students and guide attended initial barn meeting to discuss next day show details (i.e., start time 8 a.m., arrival time 6:45 a.m., show equipment, etc.); same day prep (i.e., prepare next day breakfast for horses being hauled same day, prep hay nets, gather tack and put in trailer); and same day care of barn horses (i.e., feed all barn horses, clean stalls, water horses, broom aisle, etc.). Group met and talked with barn families. Group traveled home to prepare for next day wakeup (i.e., 4 or 4:30 a.m.), next day show attire (i.e., riding breeches, riding boots, helmet, top of choice, jacket, gloves), clean equipment (i.e., wipe off and shine riding boots), and pack car with said equipment.
- Group discussed same day horse show prep and next day horse show travel/participation. After discussing expectations, travel distance and time, middle student chose not to participate in prep or attend actual horse show to watch youngest student. Middle student stated they may attend shows closer to home in future if youngest student chose to continue horse show participation after next day show and April 13th Shenanigans English Jumping Show.
- Guide shared image describing the internal process for chickens making eggs to follow up on prior day's group discussion on subject.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed next day's horse show travel route from PA to OH.
- Student continued to use maps and other resources to navigate local roads to travel to Hunter Spring Farm.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group discussed options and plan for next day very early rising to travel on time to horse show. Group recalled impact of less sleep and hunger on human body, particularly with student, and prepared accordingly.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student engaged in show prep consisting of carrying and loading all needed tack into trailer; filling hay nets for all traveling horses; cleaning all barn stalls same day and agreeing to assist next day; feeding all current barn horses, ponies, and mini horses; watering all barn animals; and cleaning barn aisle.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online videos/gaming, Apple music in car).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to sketch and draw prior to bed.

ENRICHMENT

- Student considered options and came up with a boarding and care plan for their puppy during show travel and event time next day. Middle student agreed to assist in puppy's care while oldest student was out of home.
- Student kindly assisted youngest student and current boarding barn by participating in first ever horse show prep at Hunter Spring Farm barn and requested to also attend youngest student's next day first ever English Jumping Horse Show in out-of-state location.

3/16/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; online research & videos; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with Shenanigans Stables staff, Hunter Spring Farm riding instructor, farrier, and other barn team members or their family members).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, outside temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, GPS).
- Student mastered new topics as introduced (i.e., paying middle student per hour to care for their puppy while out of home; jumping rails heights during each class).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating mph, time, and distance for out of state venue arrival).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., artwork, puppy size) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., height of rails in jumping classes/events).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences,

classes and reading. Student continued to conduct research into Spring Learning Project (i.e., puppy ownership and training). Student described video series they had watched around training an Australian Shepherd puppy where they owner described and reenacted mistakes they believe they made with their own puppy that others could learn from. Student asked to sign up for puppy orientation class at local dog training facility, Misty Pines, when group returned home after horse show. Guide let student know that next available date in April was not yet available to register for on facility's website. Guide will continue to check back and update student accordingly.

- Student chose to participate in their first ever English jumping horse show at Shenanigans Stables in Ohio. Barn team met at Stables in Ohio at 6:45 a.m. to prepare horses for the event. This included feeding, watering, grooming, hoof picking, lunging, tacking up, and riding in the show. Student and other barn teammates all helped prep the horses present then walked the green and black show patterns (i.e., color of numbers equals which track/pattern individual is completing) with the riding instructor explaining expectations along the way. The show began with the beginner's class of which student was the first to participate and complete both patterns. While the second participant completed their patterns, student and guide led student's pony back to stall area to untack and groom pony. Family remained until completion of show during which family cleaned pony's stall and prepped it for next horse; got pony to trailer with hay bag and water; and cheered on other team members.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Horse Show travels took group through Pennsylvania to West Virginia to Ohio.
- Student continued to use maps and other resources to navigate local and out-of-state roads to travel from home to Carrollton, Ohio and Shenanigans Stables.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Discussed the significance of sleep, nutrition, and stress on a human's thoughts, feelings, and overall wellbeing. Student was able to verbalize strong feelings.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student assisted youngest student in preparing their pony for same day horse show (i.e., grooming, hoof picking, feeding, watering, stall cleaning,

leading, untacking, regrooming); assisted others where ever needed; and helped youngest student with care of their pony after show completion (i.e., cleaned stall for next horse, led horse to trailer, offered hay/water, tied to trailer until departure).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use a variety of media to make creations of their own choosing.

ENRICHMENT

- Student continued to assist youngest student with their in person Spring Research Project research with first ever participation in an English Jumping Horse Show at an out of state location. Family got up exceptionally early (i.e., ~ 4 a.m.) to arrive at destination on time (i.e., Shenanigans Stables at 6:45 a.m.). Travel included Pennsylvania, West Virginia, and Ohio then the reverse on return home. Barn team arrived early and got out in the cold morning to begin to prepare the horses before instructor arrived with the remaining horses and all horses' breakfast grain. Barn team fed and watered horses; groomed and picked hooves; and gathered necessary tack. Youngest student removed sweats so they were prepared in their riding breeches, riding boots, chosen tops, and had their helmet at the ready. Students walked horses to indoor show arena to lunge the horses prior to tacking up and beginning the show. After lunging, youngest student and guide tacked up student's pony and walked pony back to the indoor arena to wait for show to begin. Shortly thereafter, the show began with youngest student being asked to be the first participant in the first class, or beginner's lead line class. Youngest student steered their pony through the first course, or pattern, using 2 point position over the jumping rails. They completed their first pattern and, when asked if they would like to continue and do their second pattern immediately following the first, youngest student said "sure." Youngest student completed their second pattern to applause and entered the arena area set up for mounting and dismounting. Guide and students walked pony back to her stall area to untack and groom her. Family remained in the unheated indoor show arena or warming up in the car for the next 4 or so hours. Students remained authentic in their emotions after youngest student's events were completed and continued to verbalize these feelings. Family returned home stopping to eat along the way. Students napped intermittently. Guide will follow up on professional photographs taken at the event. Guide and students' dad traveled to barn to assist in whatever was needed per instructor's previous day's request before returning home for the day.
- Student continued their in person and online Spring Learning Project research. Student was able to continuously check on their puppy visually and auditorily during horse show with camera/microphone set up in front of puppy's crate. Student had also chosen to contract with middle student to pay them to take puppy out of the crate during the day for

bathroom and play breaks. Student continued to conduct online research around puppy ownership during travel to/from horse show and in person during time with puppy.

3/18/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words and context for uses; interactions with USC Rec Center dog walkers, martial arts instructor, martial arts classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, accuracy, pressure, balance, focus point, acupuncture, Tens machine, cold laser therapy, miles for hike, outdoor temperature).
- Student mastered new topics as introduced (i.e., canine acupuncture, Tens machine, cold laser therapy).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating miles hiked).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., hiking, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., miles hike per tracking app).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences,

classes and reading. Student continued to explore online and in person research around Spring Learning Project. Group traveled to USC Rec Center park to both go for a hike with student's dog and family's younger dog as well as so the younger students could play in the park area. Student continued to work on leash training, hiking, and basic behaviors with their puppy. Puppy was unreactive to other dogs barking at them on the hike as well as runners going by or kids playing in the park. Student also observed puppy's reactions to cold outside temperature, different ground tactile experiences (i.e., gravel, pavement, grass, mud), and surrounding distractions (i.e., other dogs barking/lunging at puppy, joggers, cars, kids playing).

- Group continued to discuss family's oldest dog's ongoing acupuncture, Tens machine, and cold laser therapy treatments at the family's small animal vet office. Oldest dog, Ferdi, is participating in 6 week acupuncture/cold laser package in attempts to improve mobility, comfort, and spine/hip functioning. Same day treatment involved acupuncture needles, Tens machine, and cold laser massage. At vet's recommendation, Ferdi remained at home for light movement rather than participate in group's hike/park activity.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to local rec center park/hiking trails and martial arts studio.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss student's eczema flare up, dermatologist appointment, and seeking out additional pediatric dermatologist for more availability with needed immediate appointments.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student participated in same day 3 mile hike at local Rec Center park/hiking trails.
- Student attended first of two weekly martial arts classes focused on katas, strikes (i.e., fists, elbows), kicking combinations, strength training, and self-defense moves. Student informed guide their next belt test is scheduled for Monday, March 25th.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, student's dad's Apple playlist during car travel, Apple music during car travel, music accompanying online gaming/videos/research).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use their online apps to create digital artwork.

ENRICHMENT

- Student continued to conduct online and in person research into their Spring Learning Project.

3/19/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with Petco staff and shoppers).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, decimals, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, today's schedule, puppy's current size, thermometer, cost of puppy supplies).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating schedule, budget for shopping for puppy items).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., schedule, walks, artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., made own meal, created sugar coated fruit treat) and other practical situations (i.e., to keep track of puppy's current height and weight; to take own temperature and determine where that falls within human temperature range).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to explore online and in person research around Spring Learning Project. Student and student's dad traveled to Petco to purchase

additional supplies for growing puppy including collar, harness, chewing treats, and additional training treats.

- Student chose to experiment with sugar coated fruit treats by melting sugar to specific temperature on the cooktop; dipping and ladling melted liquid sugar over strawberries skewered on a wooden chopstick; and waiting for sugar to harden before taste testing. Group discussed the beauty of the treats and their resemblance to ice coated plants in winter.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Petco.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued ongoing discussion on the human body as it ages as well as the impact of sleep, nutrition and movement.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student continued to work with their puppy indoors and out with housebreaking, exercise, walking on a leash, and other basic training.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, Spotify, music accompanying online gaming/streaming series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use both digital and pencils/sketchbook media to create original artwork.

ENRICHMENT

- Student requested to go on same day hike. Group discussed today's schedule and lack of time for same day hike.
- Student requested to go to Petco to purchase some additional training and care items for their Australian Shepherd puppy. Guide and student agreed to check in after guide's

return from their same evening Strength Aerial Yoga class at ~7:30 p.m. If that time did not work out, guide agreed to take student next day. Student also checked in with their dad who offered to travel with them to Petco. Student and their dad traveled to the closest Petco per Google Maps.

- Group received their first copy of Legend, a magazine subscription where a rescued animal and rescue organization is discussed in detail. This copy focuses on pandas and Pandas International. The magazine offers readers a chance to not only learn about a specific type of animal, but also reviews a specific organization raising money to help the specific type of animal. Subscribers can donate further after reading their copy and viewing where/how money is used by the organization.

3/20/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, distance, speed, GPS, trail length in miles).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating length of hike in miles, angles of riding positions, rhythm of horse gaits, posting, jumping seat).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., artwork, trail app, horse riding) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., student assisted in trying on youngest student's pony's new bridle in cob size).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online and in person research into puppy ownership and training (i.e., Spring Learning Project). Student continued to experiment with and train puppy on walking on a leash. Oldest and youngest students

plus guide, family's younger dog, and oldest student's puppy traveled to local area park to hike with dogs. Student's puppy did well riding in the car as well as walking on the leash. Puppy and student dealt with dogs barking repeatedly at puppy, nature distractions, mud, grass, and water experiences. Throughout each different experience, both puppy and student remained calm and nonreactive. Student periodically asked puppy to sit and rewarded puppy's listening with small training treats from their training bag. Youngest student described previous trip to same hiking area when hornets attacked group after several group members accidentally stepped on a camouflaged ground nest. Group agreed not to walk on that area of the trail today. Students explored wooded areas, wild flowers, steep hill, fallen tree, and a very swollen Chartiers Creek.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Youngest and oldest students continued to learn about Bethel and South Park areas while driving to Hunter Spring Farm. They both also learned about local rec center park area.
- Student used maps and other resources to navigate roads to travel to Hunter Spring Farm and USC Rec Center park trails.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student described symptoms they woke with this morning (i.e., sore throat, fatigue, overall body aches) and took their temperature which at the time was below 98.6. Student and guide researched what that may mean and continued to monitor with alternate thermometers throughout the day. Student found they had raised temperature before martial arts class and did not attend. Student went to bed earlier in attempt to rest and recover.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Oldest student and youngest student groomed, tacked, lunged, and rode their own horses at current boarding facility.
- Student participated in same day shortened hike at local Rec Center park/hiking trails.
- Student did not attend second of two weekly martial arts classes focused on katas, strikes (i.e., fists, elbows), kicking combinations, strength training, and self-defense moves.

Student found they had a fever just before leaving for class and student's dad texted to cancel their attendance so as not to spread whatever illness student is experiencing.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, Spotify, Apple music during car travel, music accompanying online gaming/streaming series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use both digital and pencils/sketchbook media to create original artwork.

ENRICHMENT

- **Student continued to research their Spring Learning Project.**
- Student demonstrated independent/critical thinking skills when youngest student experienced their pony, Maggie, and a barn pony, Diva, not getting along which resulted in Maggie kicking out at Diva while Maggie was in the crossties being groomed by youngest student. Diva's stall door latch broke and the door swung open. Student immediately ran to make sure Diva did not leave her stall. Oldest student walked to Maggie to attempt to calm her down (i.e., rearing, twisting crossties). Guide stepped in and was able to assist Maggie in righting her twisted crossties. Students problem solved how to create a temporary fix for Diva's stall door and how to communicate what happened to riding instructor/barn owner. Oldest student fixed latch with temporary solution that would hold until the latch was screwed back into place. Youngest student was able to verbalize feelings and talk through what had happened. Guide texted barn owner with photo to let them know what had happened and ask if there was anything else they could do before leaving barn.

3/21/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, computer science).
- Student mastered new topics as introduced (i.e., positive reinforcement in puppy training). Group discussion of pervasiveness of math concepts and numbers across everyday life.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, timing of positive reinforcement with puppy training, art).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., artwork) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., trying out new items for puppy such as collar, harness).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences,

classes and reading. Student chose to focus on Spring Learning Project online research and in person training with their puppy while resting due to illness.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss oldest student's illness, symptoms, and need for additional self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student did not participate in their weekly horseback riding lesson due to illness. Youngest student took their place and received a second riding lesson for the week.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, Spotify, music accompanying online gaming/streaming series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use both digital and pencils/sketchbook media to create original artwork.

ENRICHMENT

- Student continued to conduct online and in person research into their Spring Learning Project.
- Continued to watch animated original Amazon Prime series with story line around heaven, hell, redemption, death, souls, characters with complex backstories, and characters working for second chances with what they have (i.e., learning from mistakes, navigating very challenging circumstances, authenticity, honesty, responsibility, maturity, healthy choices, coping skills, etc.). Oldest student, youngest student, and guide completed watching and discussing the final two episodes of the series. Group discussed backstories to characters in the series that oldest student had researched through viewing the pilot and reading online discussions with the creator. Students discussed length of time it may take to create a second season based on what they knew about this first season of the series estimating it may take several years.
- Middle student excitedly informed guide that their new truck had come into the dealership earlier than expected and was waiting for guide. Guide and student's dad

discussed upcoming weekend schedule and options for picking up truck. Group decided truck would be picked up on Saturday, March 23rd, early afternoon.

3/22/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactive play with siblings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, money per hour for next day babysitting, timing of puppy's feedings/bathroom breaks).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., artwork, treat making) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., sugar covered fruit; made own waffles) and other practical situations (i.e., puppy growth).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued Spring Learning Project online and in person research and training.

- Guide shared multiple online articles or social media posts including the Beluga Project from December 1984. This Project involved 3,000 Beluga Whales trapped by ice in the Chukchi Sea near Russia. The Project reportedly lasted several days and included several countries working together (i.e., The Soviet Union, the U.S., Canada, Japan) to guide 2,000 of the original Belugas to open ocean. An ice breaking ship with a metal hull broke a path but no whales would follow until the ship played classical music! Group discussed the teamwork required for this rescue as well as the use of music and intelligence of the whales.
- Family's new dishwasher was delivered same day during a 4 hour timeframe in the a.m. Group checked out new dishwasher features. Dishwasher installation appointment is set for Monday, March 25th, from 10 to 3 p.m. Group discussed possible reasons for dividing up the 2 appointments.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Group discussed next day travel to Ohio to pick up family's truck. The GMC dealership is 3.5 hours away near Columbus, Ohio per Google Maps.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Guide shared a historical image from social media depicting a sod house and family from 1936 Netherlands.
- An image of Jean Harlow, an American actress, in a designer gown leaning on a "leaning board" between movie takes in 1933 was also shared. Fashion of the 30's could be viewed along with an iconic movie star and an apparatus invented to assist in keeping clothing unwrinkled.
- An image of a "lesbian couple in partial drag" or outfits that were half wedding gown, half suit from 1920 Budapest was also shared.
- Guide also shared to group text an image of Frida Kahlo, famous Mexican artist, wearing a 3 piece suit while posing with female relatives in 1924.
- An image of the founders of the Women's Bank which opened on July 14, 1978 was shared and discussed. Students read from the image's description that until 1974, women in the U.S. were not able to open a bank account or acquire credit without a male cosigning. To counter this, eight women came together and created the Women's Bank board each donating a 1,000 dollars. On its opening day in Denver, Colorado, the Women's Bank saw lines forming in the street and received over a million dollars in deposits.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Student continued to gain a basic understanding of local, state, and federal government.
- An image of the founders of the Women's Bank which opened on July 14, 1978 was shared and discussed. Students read from the image's description that until 1974, women in the U.S. were not able to open a bank account or acquire credit without a male cosigning. Financial institutions were run primarily by older, white men. To counter this, eight women came together and created the Women's Bank each donating a 1,000 dollars to open its doors. On its opening day in Denver, Colorado, the Women's Bank saw lines forming in the street and received over a million dollars in deposits.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed guide's recent annual dermatology appointment, biopsy, and results reported same day (i.e., basal cell carcinoma). Group discussed skin cancer, skin cancer types, and protocol to excise the skin cancer (i.e., Mohs procedure). Guide set up Mohs procedure for next Friday, March 29th, in the a.m.
- Group discussed eye exams and guide's same day eye exam. Oldest and middle students requested to participate in their own eye exams. Guide will set those up.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play with siblings).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, Spotify, music accompanying online gaming/streaming series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use a variety of media to make original digital creations.
- Guide shared to group text an image of Frida Kahlo, famous Mexican artist, wearing a 3 piece suit while posing with female relatives in 1924. Group discussed the artist and a print guide has of one of Kahlo's famous paintings.

ENRICHMENT

- Student continued to conduct online and in person research into their Spring Learning Project.
- Middle student continued to discuss options for group ATV rides (i.e., Mines & Meadows ATV tour) rather than solo adventures. Students' dad agreed to call to set reservation for upcoming weekend after learning group member's participation choices. Students' dad learned that Mines & Meadows would not be open to nonmembers on day middle student planned to ATV ride. Middle student and their dad agreed to research an alternate option for upcoming weekend. After researching and discussing, middle student asked their dad to follow up with guide re: plan (i.e., student and their dad would take new truck and ATV to another trail set up about 1.5 hours from home where both the truck and the ATV could be ridden off road).
- Group discussed next day travel to pick up family's new truck at Ohio dealership. Students all agreed they did not want to travel that far for that long (i.e., minimum 7 hour road trip). Guide and student's dad chose to set an early departure time and oldest student agreed to be primary babysitter while adults were gone. Reviewed expectations and house rules for when guide and students' dad were not home. All students agreed. Oldest student will be paid fair rate based on guide's online research of current babysitting wages.
- Guide sent group a text asking if anyone wanted anything from Costco food court with image to view and read of current menu. Group members texted back their choices.

3/23/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactive play with siblings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, length of time for guide/students' dad to travel to pick up truck & return home).
- Student mastered new topics as introduced (i.e., attempted to master sugar coated fruit treats). Group discussion of pervasiveness of math concepts and numbers across everyday life.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating best melted sugar temp).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., artwork, dog training, computer science) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., sugar coated fruit treats) and other practical situations (i.e., puppy growth).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online and in person research around puppy ownership and training (i.e., Spring Learning Project). Student demonstrated basic training methods and results for guide in evening (i.e., sit, follow, laying down).

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Guide and students' dad kept students up to date on progress of travel from PA to OH through West Virginia.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group discussed possibility of quiet or alone time after spending the day actively engaging with each other.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play, dog training & care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, Spotify, Google Home, music accompanying online gaming/streaming series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use a variety of media to make original digital creations.
- Student created art with food choosing decorative long toothpicks for their fruit spears and bright, semi-ripe strawberries.

ENRICHMENT

- Student continued to conduct research for their Spring Learning Project.
- Student also reported enjoying focusing on creating with food.

- Group had opportunity to engage and work through strong feelings and communication skills. Continued to discuss observations of the impact of quality sleep, self-care, nutrition and movement have on group members.
- Group explored and discussed new truck, its features, its technology, and its appearance after guide and students' dad returned home.

3/24/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactive play with siblings; interactions with additional riding instructor and other lesson students/families at barn).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, guide's location).
- Student mastered new topics as introduced (i.e., timeframe and option of homing a Humane officer seized Off The Track Thoroughbred). Group discussion of pervasiveness of math concepts and numbers across everyday life.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating guide's location and timeframe before return home, schedule for day).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., artwork, cooking, interactive play with siblings) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., making food for self and youngest sibling) and other practical situations (i.e., age, height, possible weight of rescue horse).

SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into Spring Learning Project (i.e., puppy ownership and care). Student found that application to sign up for Puppy Orientation class did not save on computer. Will try again in near future. Discussed attending April 10th class at local dog boarding/training facility.
- Oldest student, youngest student, and guide traveled to Hunter Spring Farm to groom, care for, lunge, and potentially ride their horses. Youngest student fell asleep on the way to the barn which was crowded with lessons going on. Students chose to groom their horses in space available then return home after brief visit. Continued ongoing discussion of riding and/or horse goals as well as saddle fitting appointment on Wednesday, March 27th, at TBD time.

GEOGRAPHY

- Student continued to use maps and other resources to navigate local roads to travel to Hunter Spring Farm.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Discussed significance of finding and participating in a joyful activity that individual is passionate about.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed any soreness student and student's dad experienced after activity.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student participated in travel to boarding barn where they cared for, groomed, and lunged their horse as well as youngest student's pony.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, Google Home, guide's playlists during car travel, music accompanying online gaming/streaming series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use a variety of media to make original digital creations.

ENRICHMENT

- Student continued to conduct online and in person research for their Spring Learning Project.
- Guide shared pictures and progress made during travel to meet and get to know Dukin' With Dale rescued Off The Track Thoroughbred gelding horse located at a local veterinarian farm facility. The horse had been seized and surrendered as part of a Humane case in the county he was currently located in. Group had discussed possibility of homing the horse after meeting him. Guide discussed his case with riding instructor and veterinarian. It was recommended the horse receive 30 days of rest and skin treatment before entering 30 to 60 days of training to evaluate his abilities and assist him in learning/relearning basic skills if needed as well as rebuild needed muscle for riding. The horse could be an option for oldest and youngest students to jump with as well as middle student, guide and students' dad to trail ride. Dukin' With Dale's birthdate, original location (i.e., Florida), and race history is available through the national Equibase website. Dale will be renamed Daniel and will travel to Hunter Spring Farm on April 3rd or 4th of the next week.
- Discussed next day martial arts belt test.

3/25/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; interactions with riding instructor, martial arts instructor, and martial arts classmate).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, mph, horse gait speeds, heights, ages, strike focal point, balance, angles or positions, kicking combinations, Kata patterns).
- Student mastered new topics as introduced (i.e., new Katas, belt test). Group discussion of pervasiveness of math concepts and numbers across everyday life.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating schedule, to learn and perform belt test pieces from memory).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., artwork, horse care, martial arts) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., strike distance, Kata shape on floor, horse and puppy heights).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online and in person research into

Spring Learning Project. Student demonstrated new skill they had taught their puppy, or “sit pretty.” Student had taught their puppy to sit and put their head in student’s hand with positive reinforcement.

- Oldest student, youngest student, and guide traveled to Hunter Spring Farm to visit with and care for students’ horses. Students had stated they would like to ride their respective horses if possible. Students worked together to groom and lunge their horses while guide assisted riding instructor in cleaning stalls. At the end of lunging, youngest student asked to return home rather than ride their pony. Student reported they were very tired. Guide will check in with riding instructor next day re: student’s health and whether oldest student will sub in for youngest student’s riding lesson.
- Group discussed rescue horse’s history based on guide’s online research. Group also discussed what a Human Officer does, what seizure versus surrender means, and Off The Track Thoroughbreds.
- Student continued to work with the family’s small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to use maps and other resources to navigate local roads to travel to Hunter Spring Farm and Premier Martial Arts.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed rescue horse’s history based on guide’s online research. Group also discussed what a Human Officer does, what seizure versus surrender means, and Off The Track Thoroughbreds.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including how to defend themselves with specific defense and offensive strikes, kicks, and defense maneuvers learned in martial arts.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group discussed oldest student’s illness and students’ dad’s subsequent illness as well as the potential for the remaining group members to not feel well. Youngest student said they were not sick but did not want to take their temperature. They agreed to go to bed

earlier to see if their fatigue was more sleep related. Oldest student described the last time they had had a fever (i.e., prior week) and testing negative for COVID.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Youngest and oldest student traveled to current boarding barn to groom and lunge their horses.
- Student participated in their first of 2 weekly martial arts classes that focus on strikes, kicking combinations, increasing cardio and stamina, Katas, and self-defense. Today's class focused on first portion of belt test. Student will continue to review Katas and participate in second portion of belt test on Wednesday, April 3rd, following martial arts spring break.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, Google Home, guide's playlists during car travel, students' dad's playlist during second car travel, Spotify, music accompanying online gaming/streaming series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use a variety of media to make original digital and hand drawn artwork.

ENRICHMENT

- Student continued to conduct online and in person research for their Spring Learning Project.
- Family's new dishwasher installment appointment took place and old dishwasher was removed. Group observed and explored features of new dishwasher including ability to program and start/stop from an app.

3/26/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Crunchy Roll Anime series, Jujitsu Kaisan, with youngest student and guide; discussing meaning of English words, context for use, and differences in other languages).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating cost of additional materials for puppy).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., artwork, puppy training, research) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct research into Spring Learning Project.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Guide followed up with student on their overall wellbeing. Student described difference they observed in self when puppy slept through the night.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed youngest student's accident on home treadmill; subsequent injuries (i.e., brush burn like sores on legs, sore legs overall, sore feet); and first aid care given.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online gaming/streaming series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ENRICHMENT

- Guide followed up a second time with riding instructor to cancel youngest student's same day riding lesson. Group discussed first aid and significance of self-care particularly when injured. Youngest student and oldest student chose to watch Anime with guide to rest youngest student's legs. Middle student chose to participate in their own activities.

3/27/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with riding instructor, other barn family, saddle rep).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, angles, riding position, seat size, stirrup length, saddle fit for horse).
- Student mastered new topics as introduced (i.e., first saddle fitting with Voltaire standards and measurements). Group discussion of pervasiveness of math concepts and numbers across everyday life.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, creating pattern for running with dogs, schedule, saddle fit and size).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Oldest and youngest students participated in a saddle fitting meeting with a local saddle rep who discussed high end saddle options. Group discussed having a budget and reasons for purchasing a higher end saddle.
- Students chose to purchase food on return home from barn driving new truck through drive thru for first time. Truck measured less than 9 feet and was able to maneuver through the given space.

- Student continued to use mathematical concepts in free play/time (i.e., artwork, horse care and tack, puppy care & training) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in c practical situations (i.e., seat size, stirrup length, saddle fit).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online and in person research into their Spring Learning Project (i.e., puppy ownership and care).
- Oldest and youngest students had the opportunity to experiment with and participate in a saddle fitting with a Voltaire saddle rep, Jeff. Students were asked to make observations with existing and new tack as well as offer verbal feedback during the experience. Students rated the potential new saddles and asked guide if they could be purchased. Guide, riding instructor, and saddle rep created plan. Guide will follow up with riding instructor via text later same day.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Saddle rep described location(s) of saddle company (i.e., France), location of his latest travels (i.e., Arizona, Midwest states in U.S., California, PNW states), and where Stella demo saddle would be next week (i.e., Las Vegas horse show).
- Student used maps and other resources to navigate local roads to travel to Hunter Spring Farms.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Saddle rep and riding instructor briefly discussed the history of English saddles generally and Voltaire specifically.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Discussed safety options with Voltaire saddles (i.e., Buffalo leather to create additional grip, shape of saddle to provide comfort and snugness for rider) and for saddles or riding in general (i.e., safety stirrups, riding vest).

- Student continued to learn about the human body, at a level appropriate for their age and ability. Oldest and youngest students discussed state of hunger, fatigue, and boredom while waiting for their saddle fitting meeting to begin.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student did not participate in their second of 2 weekly martial arts classes due to spring break cancellation.
- Oldest and youngest students took younger family dog and oldest student's puppy into the backyard to run fast with them all around the yard. Students traded dogs and sometimes raced while guide watched.
- Oldest student, youngest student, and guide went to current boarding barn, Hunter Spring Farm, to groom, lunge, and tack students' horses with both current tack and potential new saddles. Students then untacked and groomed their horses before either returning them to their stall or leading them to the outdoor paddock.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, guide's playlist during car travel, music accompanying online gaming/streaming series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use a variety of media to make either digital or hand drawn original creations.

ENRICHMENT

- Student continued to explore their Spring Learning Project research.
- Oldest student and youngest student were invited with guide to a saddle fitting meeting with the local Voltaire saddle rep, Jeff, who is a longtime friend of Hunter Spring Farm's owner. Owner and riding instructor, Lizzy, walked the group through what to do while waiting for saddle rep to arrive and then get to students meeting (i.e., groom horses, lunge, and tack up with existing tack). Students had individual meetings with Jeff where he first observed them riding in the existing tack used while discussing what he was seeing and looking for (i.e., how the tack fit the horse, how the tack fit the rider, what the rider and horse's comfort levels were, etc.). Jeff then fit the horse and rider with demo tack to compare while they rode in the potential new tack. All the while students were asked for verbal feedback on their experience. Guide and riding instructor also offered feedback and observations on horse's performance with both existing and new tack. Guide will receive price quotes for both saddles; discuss with students and students' dad; consult budget and get back to saddle rep. Lizzy offered to follow up with guide via text and guide agreed.

- Oldest and youngest students discussed next day farrier appointment for their respective horses. Guide informed students of time in morning and options to attend/learn from farrier or not attend this time. Both students asked to attend in future. Guide and oldest student have weekly scheduled riding lessons next day afternoon.

3/28/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; discussing meaning of English words, context for use, and differences in other languages; interactions with riding instructor).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, angles, riding position, riding patterns, transitions with horse/horse's gait).
- Student mastered new topics as introduced (i.e., spiraling pattern with own horse in lesson for first time; transition practice with horse; attention to horse's gait and foot/leg position). Group discussion of pervasiveness of math concepts and numbers across everyday life.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, completing riding spiral pattern and transitions in gait during riding lesson).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Guide walked oldest and youngest students through paying for same day farrier work via Venmo. Discussed reasons for differences in farrier costs per horse (i.e., pony's shoes reset, new client; horse barefoot, existing client).
- Student calculated amount spent at pet store for their puppy and gave guide cash for amount after returning home.

- Student continued to use mathematical concepts in free play/time (i.e., artwork, horse care and tack, puppy care & training) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., miles hiked; dog size differences).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online and in person research into their Spring Learning Project (i.e., puppy ownership and care).
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Hunter Spring Farm, Pet Supplies Plus, and Settler's Cabin Park.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to begin to gain a basic understanding of local, state, and federal government. Discussed government's involvement in road construction and closing of local roadside businesses during expansion.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Discussed significance of movement and its impact on mood or energy level.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed sore muscles, reasons for, and muscle growth.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student participated in weekly horseback riding lesson consisting of grooming, tacking, riding, untacking, grooming again, and returning horse to stall.
- Student, guide, and students' dad went on multi-mile hike with family's younger dog and student's puppy.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, guide's playlist during car travel, music accompanying online gaming/streaming series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use a variety of media to make either digital or hand drawn original creations.

ENRICHMENT

- Student continued to explore their Spring Learning Project research with online research and in person research/training during outdoor hike.
- Youngest student, oldest student, and guide traveled to local pet store, Pet Supplies Plus, near home to purchase items for existing dogs and youngest student's proposed future dog.
- Oldest student asked to go on a hike at end of day. Guide, oldest student, students' dad chose to participate with family's younger dog and oldest student's puppy. Oldest student chose the Settler's Cabin Park Waterfall Trail. Youngest student chose not to participate stating their legs were still sore and they were tired. Middle student chose not to participate.
- Group discussed next day schedule and guide's Mohs procedure to remove Basal Cell Carcinoma skin cancer from upper left forehead area. Students' dad will be accompanying guide for early morning procedure. Guide agreed to set up laptop for oldest student's same day virtual appointment. Oldest student and students' dad will attend oldest student's puppy's second veterinary appointment scheduled for 2 p.m. next day. Guide agreed to watch Anime series with oldest student and any other students interested during their rest time next day.

3/29/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; discussing meaning of English words, context for use, and differences in other languages; interactions with in virtual meeting, with small animal vet, vet staff, other owners).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, vaccination schedule for puppy).
- Student mastered new topics as introduced (i.e., second veterinarian appointment for puppy just shy of 12 weeks, vaccination schedule, growth & changes to feeding amounts). Group discussion of pervasiveness of math concepts and numbers across everyday life.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, to learn about puppy vaccination schedule and new feeding amount based on current weight).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student used Apple card to pay for veterinarian services for puppy.
- Student continued to use mathematical concepts in free play/time (i.e., artwork, horse care and tack, puppy care & training) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in c practical situations (i.e., seat size, stirrup length, saddle fit).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online and in person research into their Spring Learning Project (i.e., puppy ownership and care). Student traveled to local small animal vet for second time to discuss puppy's feeding schedule, growth, behavior, and health. Puppy received multiple vaccinations and student set up next appointment for rabies and additional vaccination booster.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Student continued to increase their knowledge of area around small animal vet.
- Student discussed cultural learnings from online research and videos they had read/viewed about Japan.
- Student used maps and other resources to navigate local roads to travel to Robinson Animal Hospital small animal vet office.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group discussed guide's same day Mohs procedure, skin cancer, prevention of skin cancer, genetic predisposition, and after care for procedure (i.e., pressure bandage for 48 hours, non-dissolvable stitches, antibiotic cream for other facial skin, exercise changes, etc.).
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, students' dad's playlist during car travel, Spotify, music accompanying online gaming/streaming series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use a variety of media to make either digital or hand drawn original creations.

ENRICHMENT

- Student continued to explore their Spring Learning Project research with online research and in person research/training during veterinary appointment.
- Guide and oldest student viewed the remaining episodes of a Crunchy Roll Anime series, Jujitsu Kaisan. Youngest and middle student chose to engage in VR instead.

3/30/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; discussing meaning of English words, context for use, and differences in other languages).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, computer science, vinegar/water/dye pellet mixture).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, to introduce new feeding amount based on current puppy weight, experiment with dyeing eggs).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., artwork, dyeing eggs, puppy care & training) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., amount of water in pot to hard boil eggs; amounts of vinegar, water, and dye in egg dyeing containers).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online and in person research into their Spring Learning Project. Group asked Google Home whether or not dogs could eat eggs to find that they can. Oldest student offered their puppy a taste of a hardboiled egg and observed puppy quickly eating it up.

- Group participated in experimenting with hard boiled eggs in an attempt to have as few cracks as possible during the boiling process. Youngest student asked to boil and divide up eggs for dyeing. Group worked together to set up early for hard boiled eggs, egg dye containers, dye pellets, vinegar, water, measuring cups, and other egg decorations. Students then each began creating unique, colorful eggs by experimenting with time left in dye, amount of vinegar in mixture, amount of water in mixture, dipping in multiple colors, use of wax crayon or gem stickers, etc. Youngest student completed a dozen eggs, middle student completed a few then donated rest to oldest student's puppy, and oldest student also completed a few before pausing to engage in active play with siblings and dogs.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student chose to take time to themselves and stay home while the rest of family traveled to Costco.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play with siblings and dogs).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, students' dad's playlist during car travel, Spotify, music accompanying online gaming/streaming series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student created beautiful dyed eggs with vinegar, water, dye pellets, wax pencils, gem stickers, and egg markers.

ENRICHMENT

- Student continued to explore their Spring Learning Project research with online and in person research.
- Group discussed next day schedule. Students reiterated requests for hard egg hunt and talked through options for youngest student to receive assistance if needed. Some of the group wanted to hold sleep overs, everyone agreed to get up by certain time, and next day menu was discussed.

4/3/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with Target staff and shoppers, Hot Topic staff, food court eatery staff).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).
- Student informed guide they had begun writing their first book and agreed to share as it progressed.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, mph, Mall food court & shop prices, shopping within a budget, rounding, food size options & add ins, GPS, schedule, rating scales, schedule, weather, temperature, focal point, balance, strike intensity/speed, Kata patterns/angles).
- Student mastered new topics as introduced (i.e., composing a book; Kata patterns/speed/intensity/angles). Group discussion of pervasiveness of math concepts and numbers across everyday life.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, to calculate if shopping budget existing & remaining; to order own food items & discuss tipping; learn horse gaits and speeds; to create and attend to schedule).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Oldest and youngest student accompanied guide to local mall following time at boarding barn. Students were given multiple options for budgets during shopping and each chose

their own option (i.e., youngest student stayed within stated budget; oldest student chose to go outside of budget with funding from their own savings).

- Student was able to read through menus, choose food items, and place order at local mall food court.
- Student continued to use mathematical concepts in free play/time (i.e., artwork, Kata practice, shopping) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in both cooking (i.e., making own meal) and other practical situations (i.e., clothing sizes, purse dimensions, hat sizes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into their Spring Learning Project. Student demonstrated basic commands with their puppy for group.
- Oldest student and youngest student accompanied guide to current boarding barn. Group discussed previous days (i.e., downpours, thunderstorms) and current weather (i.e., consistent rain). Group found some flooding at barn and primary barn maintenance person attempting to assist the horses with water, flooding, and temperature. Guide and oldest student chose to clean stalls to help while youngest student checked on animals and groomed their own pony. Oldest student went on to groom their own horse and lunge both theirs and youngest student's pony. Youngest student also chose to exercise their pony on foot in indoor arena. Guide continued with stall work until needed by students.
- Group discussed the impact of the rains in past few days noting the fullness of the streams, creeks, and street drains in the areas traveled.
- Oldest and youngest student requested to go to a local mall after being at the barn. Group traveled to nearby mall and first visited food court area. Students chose to pick out and order foods for themselves to the level with which they were comfortable. Students both chose to try Mochi donuts of varying flavors (i.e., glazed, Oreo, taro). Group explored stores within the mall (i.e., Hot Topic, Target) shopping within their chosen budget options. Group rated their energy levels exploring continued and chose to finish up when 2 of 3 members reached low energy.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student continued to learn about Bethel Park and South Park areas as well as area from Bethel Park to Scotts Township and Upper St Clair community.
- Student continued to use maps and other resources to navigate local roads to travel to Hunter Spring Farm, a nearby mall, and martial arts studio.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued ongoing discussion around quality sleep, nutrition, and movement as well as connection between human beings.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussion around facial expressions, social cues, and neurodivergence.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., grooming, running, lunging both horses; exploring mall; active play, puppy care/exercise).
- Student attended one of two weekly martial arts classes. Today's class was focused on details of Katas (i.e., close attention to strike angles, defense block hand locations, focal points, leg positions, foot positions/angles, intensity, balance, etc.). Student will continue to practice and demonstrate additional detail in Katas until second phase of belt test is completed.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online gaming/streaming series/VR experiences, music playing in mall & individual stores, Apple music during car travel).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student stated they continue to use time before bed to engage in sketching their digital artwork.
- Student began to create art through literature while beginning to write their first book.

ENRICHMENT

- Student continued to conduct online and in person research into their Spring Learning Project. Student demonstrated basic commands they continue to use in training their puppy. Student also described their chosen methods to slowly change their puppy's nutrition (i.e., changing dry food brands and introduction of hardboiled egg to breakfast).

4/4/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; discussing meaning of English words, context for use, and differences in other languages; interactions with riding instructor).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, speed, angles, riding position, riding patterns, transitions with horse/horse's gait).
- Student mastered new topics as introduced (i.e., continued spiraling pattern with own horse in lesson for first time; transition practice with horse; attention to horse's gait and foot/leg position).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, completing riding spiral pattern and transitions in gait during riding lesson).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., artwork, horse care and tack, puppy care & training) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online and in person research into their Spring Learning Project (i.e., puppy ownership and care).

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Hunter Spring Farm.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group discussed guide's next day stitches removal appointment at the dermatologist; skin cancer, and wound care. Group also discussed the impact of appointment time on youngest student's rescheduled horse riding lesson time.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed sore muscles, reasons for, and muscle growth.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student participated in weekly horseback riding lesson consisting of grooming, tacking, riding, untacking, grooming again, and returning horse to stall.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, guide's playlist during car travel, music accompanying online gaming/streaming series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use a variety of media to make either digital or hand drawn original creations.
- Student shared photograph they took of their puppy.

ENRICHMENT

- Student continued to explore their Spring Learning Project research with online research and in person research/training.

4/5/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

4/6/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

4/7/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- The group went on a hike to exercise Ella's new puppy
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student went to the barn with guide and siblings to take care of all their horses. All were groomed, fed, had their stalls cleaned, and their water changed. Student rode their horse to exercise it and practice what they have learned in their most recent riding lesson.
- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.
- Student went to the barn with guide and siblings to take care of all their horses. All were groomed, fed, had their stalls cleaned, and their water changed. Student rode their horse to exercise it and practice what they have learned in their most recent riding lesson.

4/8/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Observed the solar eclipse. Discussed the cause of an eclipse and the differences between solar and lunar eclipses.
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

4/9/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student went to the barn with guide and siblings to take care of all their horses. All were groomed, fed, had their stalls cleaned, and their water changed. Student rode their horse to exercise it and practice what they have learned in their most recent riding lesson.

4/10/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research, online research & videos, other online content).
- Student attended same day puppy orientation class for humans only to learn about training options and philosophies at Misty Pines Dog Training Facility.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; singing; group and individual discussions; online research and videos; Anime series both dubbed in English and with subtitles only; discussing meaning of English words, context for use, and differences in other languages; interactions with boarding barn staff, dog training facility staff, hair stylist).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to discuss spelling of English words to conduct online research or assist younger students in spelling; continued to discuss sentence structure, semantics, and differences in English versus other languages; continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measuring, perspectives, color chart, line/shape, color saturation and brightness, percentages, addition/subtraction, multiplication/division, money, distance, mph, GPS, color theory, puppy ages and training abilities; costs of puppy individual, group and boot camp classes).
- Student mastered new topics as introduced (i.e., puppy orientation class). Group discussion of pervasiveness of math concepts and numbers across everyday life.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time; calculating estimated hours/minutes for parking pay machine; schedule, costs of training for puppy).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies; continued receipt of monthly monies; also continued use of students' own online checking and savings accounts).
- Student continued to use mathematical concepts in free play/time (i.e., artwork, puppy training) as well as age appropriate math related media (i.e., Ipad and PC games/apps).
- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., best fitting puppy accessories).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online and in person research into puppy ownership and training for their Spring Learning Project. Student participated in same day puppy orientation class.
- Group discussed upcoming Equine Affair convention set to take place in Columbus, OH, from Thursday, April 11, to Sunday, April 14th. Youngest student expressed an interest in attending with guide and oldest student to explore. Group discussed the length of travel time to and from the venue (i.e., ~3 hours) as well as additional responsibilities both Friday, April 12th, (i.e., show prep) and Saturday, April 13th (i.e., Shenanigans Horse Show in OH). Guide and youngest student also discussed options for student to participate in current horse show season, student's expectations, and show schedule.
- Student and guide traveled to boarding barn to experiment with early morning timed visit. They found that their timing interrupted the horses eating time and got in the way of the barn staff cleaning.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed various travel points in Ohio.
- Student used maps and other resources to navigate local roads to travel to Hunter Spring Farm, Thomas Allen Hair Salon, and Misty Pines Dog Training Facility.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Guide and oldest student came upon a police intervention with an individual experiencing challenging mental health distress. Discussed potential outcomes for individual after leaving area.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., grooming horse, walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, dad's playlist during car travel, music accompanying online gaming/streaming series).

- Student continued to have the opportunity to pursue their own musical interests when ready.

ART

- Student continued to use a variety of media to make either digital or hand drawn original creations.

ENRICHMENT

- Student continued to explore their Spring Learning Project research with online research and in person research/training.

4/11/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student participated in their riding lesson at the barn with their horse
- Student attended a training class for their new puppy. The had a chance to interact with other owners and the instructors. The learned basic puppy training and had an opportunity to practice what they learned with their puppy.

4/12/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.
- Students attended an out of state horse convention. There they learned more about horsemanship and were able to research different tack and horse care equipment and supplies.

4/13/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

4/14/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student went to the barn with guide and siblings to take care of all their horses. All were groomed, fed, had their stalls cleaned, and their water changed. Student rode their horse to exercise it and practice what they have learned in their most recent riding lesson.

4/15/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student followed a recipe to cook several batches of cookies.
- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student went to the barn with guide and siblings to take care of all their horses. All were groomed, fed, had their stalls cleaned, and their water changed. Student rode their horse to exercise it and practice what they have learned in their most recent riding lesson.

4/16/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student traveled with guide to store and practiced comparing prices, sticking to a budget, and paying for purchases
- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

4/17/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Students helped guide prepare dog for vet visit. They also accompanied guide to the vet. Was an opportunity to learn about animal care, diagnosis, and physiology
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student participated in their riding lesson at the barn with their horse

4/18/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

4/19/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Students took their own dog to the vet for a checkup Was an opportunity to learn about animal care, diagnosis, and physiology
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.

4/20/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

4/21/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student spent the afternoon riding ATVs at an off-road park. They had to read a map and navigate their way along all the trails in the park. They also helped with loading and unloading of the ATVs and cleaning them afterwards.
- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and

ability.

PHYSICAL EDUCATION

- Student supplemented their normal physical activity with a day of ATV riding. Although you are riding on a vehicle, maintaining a proper and comfortable riding position is a strong core workout.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

4/22/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Students went on a hike with their guide at Boyce Park. It was an opportunity to explore nature, plants, and animals.
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student went to the barn with guide and siblings to take care of all their horses. All were groomed, fed, had their stalls cleaned, and their water changed. Student rode their horse to exercise it and practice what they have learned in their most recent riding lesson.

4/23/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

4/24/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student participated in their riding lesson at the barn with their horse
- Student went to the barn with guide and siblings to take care of all their horses. All were groomed, fed, had their stalls cleaned, and their water changed. Student rode their horse to exercise it and practice what they have learned in their most recent riding lesson.

4/25/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student participated in martial arts class with a focus on martial arts and self-defense.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student participated in their riding lesson at the barn with their horse
- Student went to the barn with guide and siblings to take care of all their horses. All were groomed, fed, had their stalls cleaned, and their water changed. Student rode their horse to exercise it and practice what they have learned in their most recent riding lesson.

4/26/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.
- Student went to the barn with guide and siblings to take care of all their horses. All were groomed, fed, had their stalls cleaned, and their water changed. Student rode their horse to exercise it and practice what they have learned in their most recent riding lesson.

4/27/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student spent the afternoon riding ATVs at an off-road park. They had to read a map and navigate their way along all the trails in the park. They also helped with loading and unloading of the ATVs and cleaning them afterwards.
- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and

ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

4/28/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student went to the barn with guide and siblings to take care of all their horses. All were groomed, fed, had their stalls cleaned, and their water changed. Student rode their horse to exercise it and practice what they have learned in their most recent riding lesson.

4/29/24 to 5/3/24

- Guide blocked off family's schedule for the week of April 29th through May 3rd for youngest student to complete their necessary testing. Youngest student, a 3rd grader, set aside this time to focus on and complete the CAT test per Pennsylvania homeschooling requirements.
- Student chose to continue to participate in horseback riding lessons, martial arts classes, ongoing horse care and travel to boarding barn.

5/4/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student spent the day working on a foam head as part of a furry costume
- Student continued to use a variety of media to make creations of their own choosing

5/5/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

5/6/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student went to the barn with guide and siblings to take care of all their horses. All were groomed, fed, had their stalls cleaned, and their water changed. Student rode their horse to exercise it and practice what they have learned in their most recent riding lesson.

5/7/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

5/8/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

5/9/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student participated in their riding lesson at the barn with their horse

5/10/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Students spent the afternoon supplementing their normal physical activity with a trip to the trampoline park.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.

5/11/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student spent the afternoon riding ATVs at an off-road park. They had to read a map and navigate their way along all the trails in the park. They also helped with loading and unloading of the ATVs.
- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and

ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

5/12/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student went with their guide to watch their horse trainer compete at an out of state competition

5/13/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Students discovered that a robin had built a nest on our back porch with several eggs in it. Students ensured that the area was free of disturbances and formulated a plan to observe the eggs hatch and the chicks develop of the coming weeks.
- Students helped plant several new plants outside
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student went to the barn with guide and siblings to take care of all their horses. All were groomed, fed, had their stalls cleaned, and their water changed. Student rode their horse to exercise it and practice what they have learned in their most recent riding lesson.

5/14/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

5/15/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student attended a training class for their new puppy. The had a chance to interact with other owners and the instructors. The learned basic puppy training and had an opportunity to practice what they learned with their puppy.

5/16/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student participated in their riding lesson at the barn with their horse

5/17/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.

5/18/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student went to the barn with guide and siblings to take care of all their horses. All were groomed, fed, had their stalls cleaned, and their water changed. Student rode their horse to exercise it and practice what they have learned in their most recent riding lesson.

5/19/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student went to their first concert with their father. They saw the group Sleep Token perform.
- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

5/20/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

5/21/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student went to the barn with guide and siblings to take care of all their horses. All were groomed, fed, had their stalls cleaned, and their water changed. Student rode their horse to exercise it and practice what they have learned in their most recent riding lesson.

5/22/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student accompanied guide to hair salon. Was an opportunity to interact with community in a positive manner.
- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

5/23/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student went to the barn with guide and siblings to take care of all their horses. All were groomed, fed, had their stalls cleaned, and their water changed. Student rode their horse to exercise it and practice what they have learned in their most recent riding lesson.
- Student participated in their riding lesson at the barn with their horse

5/24/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

5/25/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

5/26/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

5/27/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

5/28/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student went to the barn with guide and siblings to take care of all their horses. All were groomed, fed, had their stalls cleaned, and their water changed. Student rode their horse to exercise it and practice what they have learned in their most recent riding lesson.

5/29/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
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- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

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- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.
- Students and guide went on a trip to Ikea to acquire new furnishings for their bedrooms

5/30/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

ENRICHMENT

- Student participated in their riding lesson at the barn with their horse

5/31/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

6/1/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing

6/2/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud. (i.e. online research, books, magazines, apps, instructions, recipes)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media. (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student continued to improve spelling, grammar, and composition skills.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability.
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student chose to travel to barn to groom and feed their horse.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels, student's playlists, music accompanying online gaming/videos).

ART

- Student continued to use a variety of media to make creations of their own choosing